



Changing the world through Education



INDIA

2022-23

ACTIVITY REPORT

ABBREVIATIONS

AEA	Aide et Action
ACLG	Addressing COVID-19 Learning Gap
AQE	Access and Quality Education
B.COM (CA)	Bachelor in Commerce (Chartered Accountancy)
DTMC	Doctor Typhagne Memorial Charitable trust
ECCE	Early Childhood Care and Education
FMC	Foundation for MSME clusters
IFC Club	International Financial Centre Club
ITI	Industrial Training Institute
PACS	Punjab Aids Control Society
STEM	Science Technology Engineering Mathematics
SIDBI	Small Industries Development Bank of India
TLM	Teaching Learning Materials
TI	Targetted Intervention
ORMAS	Odisha Rural Development and Marketing Society
MSME	Ministry of Micro, Small and Medium Enterprises
NIMH	National Institute of Mental Health.



ACTIVITY REPORT 2022-23

An AIDE ET ACTION INDIA publication

PUBLISHED BY:

Programme Development & Support Unit,
Aide et Action International South Asia

EDITOR-IN-CHIEF:

P. B Sajeev
Chief Executive Officer, Aide et Action (India) &
Director - Programme Development & Support,
Aide et Action International South Asia

EDITING & DESIGNING:

Chandra Kiran Katta
Manager - Communications,
Aide et Action International South Asia

CONTENT COMPILATION:

T. Karthikeyan
Senior Programme Development & Support Officer,
Programme Development & Support Unit,
Aide et Action International South Asia

Poonam Pardesi
Programme Officer,
Programme Development & Support Unit,
Aide et Action International South Asia

PHOTOGRAPHS:

Chandra Kiran Katta and Ajay Kumar Saliseemala

CONTENTS



About Us	.....04
Message from President, AEA India Board	.....05
Message from CEO	.....07
Aide et Action in India	.....09
Reach Out 2022-23	.....10
Executive Summary	.....11
Early Child Care & Education	.....13
Access & Quality Education	.....15
Lifelong Learning & Vocational Training	.....17
Women & Girl Child Education	.....19
Health Education & HIV/AIDS	.....21
Inclusive Education	.....22
Migration & Education	.....25
Financials 2022-23	.....26
AEA India Board	.....28
AEA India Senior Executive Team	.....28
Our Partners in Change	.....29
Projects 2022-23	.....29
Footprints 2022-23	.....30

ABOUT US

Aide et Action (AEA) was founded in 1981 as a secular, apolitical, not-for-profit organization headquartered in Paris, France. In 2017, AEA shifted headquarters to Geneva, Switzerland.

OUR VISION

Changing the world through Education

OUR MISSION

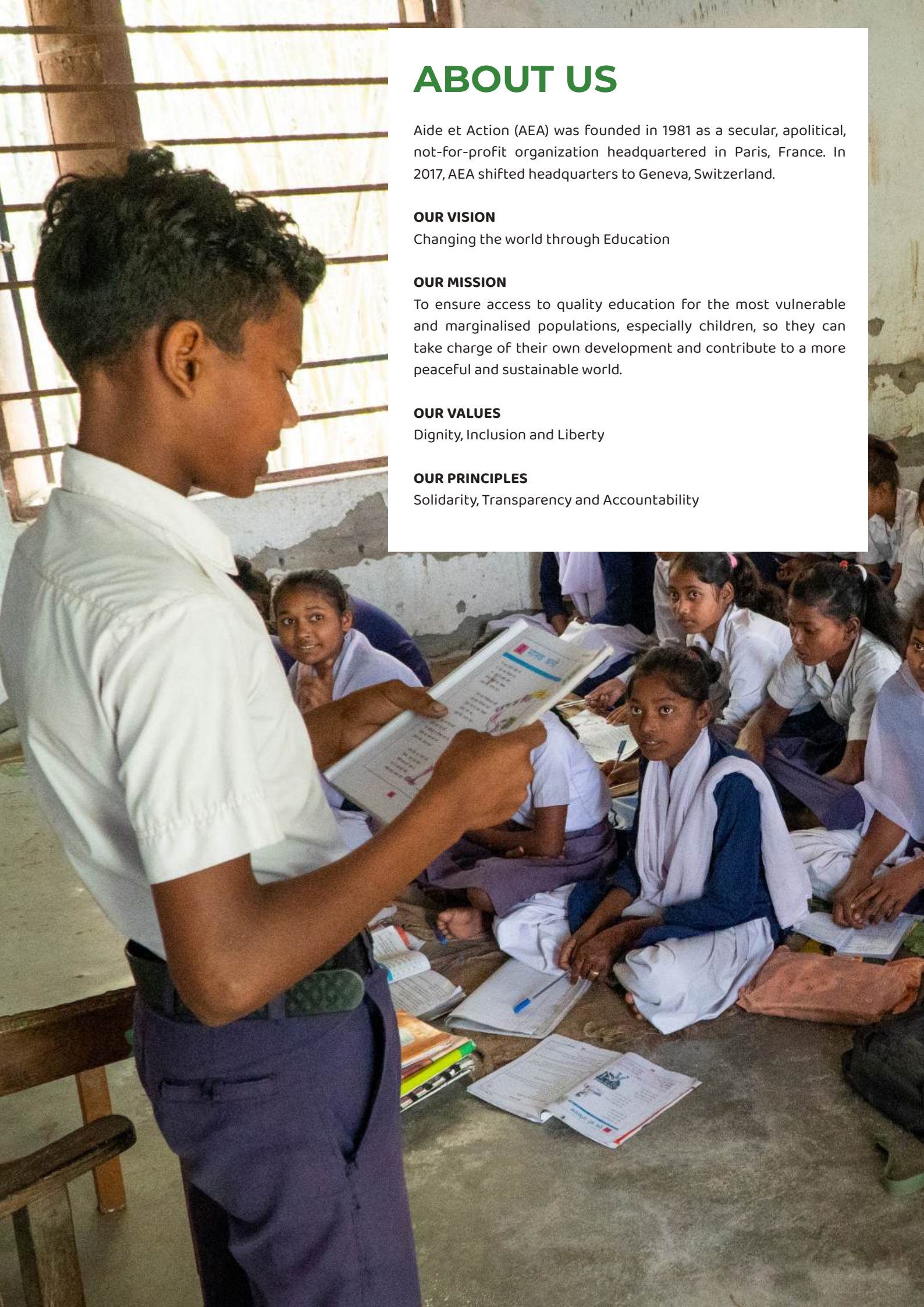
To ensure access to quality education for the most vulnerable and marginalised populations, especially children, so they can take charge of their own development and contribute to a more peaceful and sustainable world.

OUR VALUES

Dignity, Inclusion and Liberty

OUR PRINCIPLES

Solidarity, Transparency and Accountability



MESSAGE FROM THE PRESIDENT



With a sense of relief and satisfaction, we present this annual report. We have moved out of the dark, long, deep and highly saddening shadow of Covid 19 and resume activities with a renewed vigour focusing on our mission of ensuring quality education to the most vulnerable and marginalised populations, especially children, so they can take charge of their own development and contribute to a more peaceful and sustainable global order. This is the lens with which our work is reported here, and the case studies presented should be viewed.

Work in social sector demands not just competence and ability to work hard, but also passionate commitment to our mission along with empathy and compassion for the deprived and depressed, that our family has in plenty, which unfortunately does not become apparent in such documents that all similar organisations have been presenting for a number of years and therefore has become customary and is generally expected by the larger community that has interest in such reports. If carefully gone through, some of the case studies in some way and to some extent strive to provide a feel of the passion and occasional tears (a la sweat) behind the work that may have made possible the change in the life of the human -star of the story. It must be remembered that in all stories of success, there is a critical role of the conventionally, but incorrectly called beneficiary. I would like to call her a warrior who has successfully battled against all the odds, strong shackles and obstacles that confront her because of the socio-economic structural and institutional order set up on the premise that so called development can take place only in an hierarchical, unequal order where a large majority of the population must pay the cost to benefit the rest. That is why it is ironic to call beneficiaries who really pay the cost for the benefit of the rest. In such a situation those who can fight against this unjust system should be called Warriors rather than beneficiaries. I hope that the case studies, seen in the larger perspective, would enable the reader to better appreciate the valour of the warrior and the occasional tears and heart-wrenching experience of a compassionate and empathetic social worker.

We view education not only as an instrument for the empowerment of an individual learner but also as an

effective but covert method of gradually, imperceptibly but surely changing this patently unjust, self-perpetuating world order to make it better for both, us, the homo-sapiens and the planet, we inhabit.

It might be worthwhile highlighting that the pandemic of Covid 19 is also a result of another faulty premise of the contemporary global civilisation. This relates to its relationship with the nature. The premise is that nature can be exploited mindlessly and endlessly for the current paradigm of development without any adverse impact on humanity. The pandemic is a result of the total neglect of the fragile nature of human-nature relationship. It is a backlash against direct or collateral intervention or more appropriately undue interference in the smooth, and normal flow of the bio-ecosystem.

In this context that I wish to reflect on our possible role in avoiding another pandemic we had been confronted with and which, while it appears to be behind us, has left deep scars that should be a constant and painful reminder to us to leave no stone unturned in making all possible readjustments and reorientations in the contemporary civilisational configuration to ensure that its features and factors that led to the catastrophic trauma are fully taken care of, at the earliest feasible.

Covid, despite its very dark side, has many lessons to offer. Some lessons are for the entire humanity and require concerted effort in the course correction of the shape of the civilisation and the concept of development. There are lessons for us also which will help us in sharpening and to an extent redirecting our plan for the next decade so that we are able to use education as a very potent instrument of making learners self-reliant, in a very wide sense, not just economic, which immediately comes to mind. They must be critical thinkers who can observe the current global scenario and its history of reaching where we stand today. They, then can appreciate the lessons necessary from the Covid that very sharply points towards the imperative need for re-adjusting the human - nature interrelationship and recognising and internalising the strong message that mindless exploitation of nature will be disastrous for both the

humanity and the earth we live in. A nature-nurtured and nature-nurturing lifestyle is the only way out for their survival. Since our ability to influence the national governments of the world that are decisionmaker in this regard is extremely limited, we can contribute in this only through developing the children we worked with, in such a manner that they are fully conscious of this and instil in them such intense love for all the human beings and the nature that whatever profession they ultimately take up in their lives, continue to be environmental activists with very strong emotional bond with nature.

I would like to sincerely thank the entire team for their outstanding dedication and effort. Despite the hurdles we've encountered, your steadfast commitment has

been incredibly motivating. I also want to express my appreciation to my fellow Council of Directors members and our wider community of supporters, whose generosity and encouragement have played a crucial role in our mission to create a positive impact. Together, we have achieved significant milestones, and I look forward to the possibilities that the upcoming year holds. Thank you all for your ongoing support and collaboration.

SHARAD CHANDRA BEHAR

PRESIDENT, AIDE ET ACTION INDIA BOARD



MESSAGE FROM THE CEO, AEA INDIA



As we reflect on the achievements and milestones, we are filled with immense pride to unveil the annual report of our organization, showcasing the impactful endeavours undertaken during the transformative period of 2022-23. Throughout this year, we have remained steadfast in our unwavering commitment to uplift communities, empower individuals, and safeguard the future generation across diverse regions. In our relentless pursuit of community empowerment, we successfully implemented 30 projects spanning across 19 states, covering 51 districts and 96 blocks, ultimately reaching out to over 3.91 lakh individuals. These projects have not only touched lives but have also made a tangible difference in improving socio-economic well-being.

Education, being a cornerstone of empowerment and inclusivity, has been a focal point of our initiatives. Beyond the mere impartation of knowledge, our educational endeavours have aimed at enabling individuals to unlock their full potential and contribute meaningfully to society. Throughout 2022-23, our education projects played a pivotal role in transforming the lives of more than 1.12 lakh primary and upper primary school children. With a strong emphasis on promoting STEM education and coding, we engaged with 2,642 teachers across 1272 schools, striving to break barriers and inspire a generation towards technical education and careers. Our educational initiatives align closely with the National Education Policy's emphasis on promoting foundational literacy and numeracy as crucial initial steps.

Recognizing the critical importance of early childhood development, we have invested in nurturing young minds as a foundational step towards holistic development. Our projects have supported 16,670 children aged 0-5 years across 476 Anganwadi Centers and 70 Child Care & Learning Centers, operationalized specifically to cater to migrant children living in worksites. By capacitating 606 Anganwadi functionaries, we are facilitating a seamless transition for these children into primary school, ensuring and in accessing their entitlements. Our aim is to lay a robust foundation during the formative years, ensuring every child has the chance to thrive and succeed in their educational journey.

Child safety and security are non-negotiable aspects of our work. Throughout the year, we initiated processes to identify vulnerable children and collaborated with government entities to combat exploitation, ensuring a brighter future for every child.

Empowering individuals with sustainable livelihood opportunities is central to our approach of inclusive development. In addition to our vocational training program, Initiative for Livelihood Education and Development (iLEAD), which primarily assisted unemployed underprivileged youths in accessing gainful employment or becoming self-employed, we intensified efforts to enhance rural livelihoods and economies. By promoting micro-entrepreneurs in weaving, agro & food processing, bamboo, and cane crafting through skill development, market access, and credit facilitation, we could contribute significantly to socio-economic growth. The integration of rural livelihoods has provided immense scope for women, members of Self-Help Groups, and traditional artisans to enhance their standard of living.

In conclusion, the fiscal year 2022-23 has been characterized by significant achievements, impactful interventions, and unwavering commitment to our mission of empowerment and transformation. We extend heartfelt gratitude to our donors, partners, stakeholders, and dedicated team members who have tirelessly contributed to our success.

As we look towards the future, we remain resolute in our commitment to creating sustainable impact, fostering inclusivity, and driving positive change in the communities we serve. Together, let us continue to script stories of resilience, empowerment, and hope, shaping a world where every individual could thrive. We deeply appreciate your unwavering support and partnership in our mission.

P. B. SAJEEV

CHIEF EXECUTIVE OFFICER, AIDE ET ACTION INDIA





AEA IN INDIA

AEA commenced operations in India in 1981 and was registered under Section 25 of the Companies Act, 1956 (corresponding to Section 8 of the Companies Act, 2013) as a not-for-profit organization in the year 1988.

The operations in India are spread across 19 States and 2 Union Territories and is managed by six offices, one each in Bhopal, Chennai, Delhi, Gurugram, Guwahati, Hyderabad, and Patna.

PROGRAMME PRIORITIES

- Early Childhood Care and Education (ECCE): Innovating, facilitating, stimulating & enriching environment for cognitive and lifelong development in young children (0-5 years old)
- Access & Quality Education for primary & secondary level (AQE): Facilitating increased civic engagement and accountability for equitable access to quality education.
- Life Long Learning & Vocational Training: Strengthening resilience amongst the underprivileged through sustainable livelihoods.

While Women Empowerment and Education, and Inclusive Education are integral aspects of our actions, we consider the most pressing issues such as climate change, peace education and migration.

We support ...

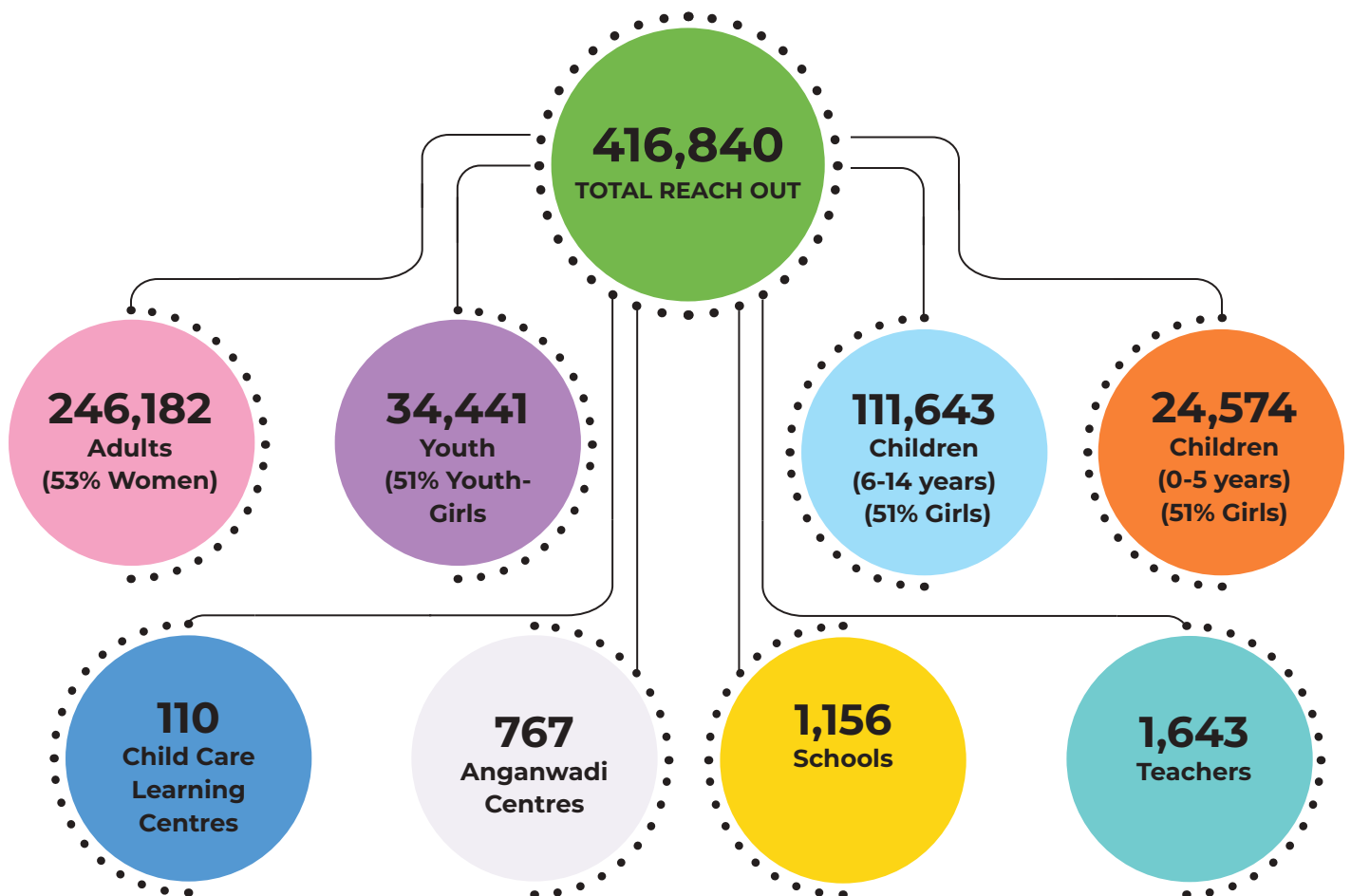
- Young Children (0-5 years), In-School/ Out of School/ Dropout/Never Enrolled Children
- Children with disability, Children infected/ affected by HIV & AIDS
- Child laborers, Children of Migrant workers
- Children of Women Sex workers
- Children of families engaged in Manual Scavenging, Waste picking, Domestic Work Disaster Survivors/ Violence Survivors/ Communities living in conflict zones Adults (especially women), Unemployed Youth, Adolescents, and Distressed Migrants

Our office locations and operational areas..

BHOPAL OFFICE Madhya Pradesh, Chhattisgarh	CHENNAI OFFICE Tamil Nadu, Karnataka, Kerala
GUWAHATI OFFICE Assam, Meghalaya, Arunachal Pradesh	GURUGRAM PROJECT OFFICE Delhi (UT), Haryana (Gurugram), Uttar Pradesh (Noida), Ladakh-Leh (UT), Maharashtra
HYDERABAD OFFICE Andhra Pradesh, Telangana	MIGRATION INFORMATION RESOURCE CENTRE Pan India
PATNA OFFICE Bihar, West Bengal, Jharkhand, Odisha	



REACH OUT 2022-23





EXECUTIVE SUMMARY

- In 2022-23, a total of 31 projects were operational across 19 states, 51 districts, 96 blocks reaching out to a total population of 416,840.
- A total of 8 projects were successfully completed in 2022-23 while 3 new projects worth 1,60,76,004 INR were initiated and 2 projects worth 92,01,659 INR received extension from respective donors.
- The Jaipur Regional Office was shifted to Gurugram as Project Office and supports projects in Gurugram, Noida, Mumbai, Pune, Ladakh and Delhi
- Our Education projects reached out to 111,643 primary and upper primary school children of which 51 % were girls. These projects engaged with children across 1,156 schools and with a total of 1,643 Teachers. In 2022-23, the education projects took concerted efforts to promote STEM and Coding with special focus on inclusion of girl children who often get excluded and discouraged from taking up technical education and career.
- Our projects supporting Early Child Care and Education successfully supported 24,574 children (0-5 yrs) in 767 Anganwadi Centres, 110 Child Care & Learning Centres and 53 Child Support Centres set up in worksites. Due to our concerted support, the children were able to access their entitlements. A total of 1,534 Anganwadi functionaries were capacitated to provide apt support to the children and this primarily benefitted in preparing the children for their transition to the primary school.
- In 2022-23, there was increased focus on enhancing rural livelihoods and providing vocational training for youth in urban slums. The efforts included initiatives to support individuals, particularly women, in establishing various enterprises such as weaving, agro and food processing, as well as bamboo and cane crafting. These ventures have successfully expanded their reach beyond local markets by adding value to their products and meeting the demands of urban consumers. Notably, government bodies like SIDBI and ORMAS have provided significant support to these initiatives.
- In the year 2022 – 23, a total of 3,926 Youths (60% Youth girls) were trained in various market oriented trades. Out of the total trained 75% were placed in gainful employment or supported to start their our business.
- In a proactive effort to ensure the safety and security of children, Child vulnerability mapping and planning were conducted in 5 Districts of Odisha, covering 305 Villages. A total of 29,774 children (15,441 girls and 14,333 boys) were identified through this initiative. The compiled database was presented to the district administration, leading to the connection of these children with various government schemes totaling INR 6.1 Crore. This measure aimed to prevent the children from falling into child labor, vulnerability to trafficking, or early marriage. In Odisha, AEA has been incorporated into the District Task Force for the rescue of child labor, resulting in the rescue of a total of 10 child laborers during the year.





EARLY CHILD CARE & EDUCATION

The Aakriti project in Bihar's Purnea district is making notable improvements in Anganwadi centre operations. A baseline study identified issues such as neglect of pre-school activities that helps a child for a smooth transition to primary school, the inactive role of Anganwadi center (AWC) mother's committees, inadequate infrastructure, and unhygienic conditions. Additionally, the study highlighted low attendance and parental non-cooperation across all centers.

The Aakriti project commenced its involvement with 10 Anganwadi centres by initially creating an inviting and appealing atmosphere. This included adorning the centres with wall paintings and furnishing them with toys and educational materials to enhance the learning environment for the children.

The subsequent phase involved capacitating and activating the mother's group regarding their roles and responsibilities, leading to improved functionality. This group assumed responsibility for overseeing daily operations at the Anganwadi centres, resulting in overall enhanced functioning of the centres. They also extended their involvement to the community, motivating parents to enroll their young children in the centers. Rangeela Khatoon, a mothers' committee member in Bhaveli, describes her efforts to mobilize children to attend Anganwadi, monitor food quality, and ensure cleanliness. Previously, children used unclean utensils for meals, but now, with their efforts and supervision, children wash their hands before eating, fostering hygiene and cleanliness habits.

The increased involvement of mothers has led to well-kept centres with a strong emphasis on cleanliness. Significant improvements in both infrastructure and hygiene have been crucial in creating a positive learning atmosphere for the children. Presently, each center accommodates 30 actively engaged children participating in various activities guided by "Buniyad" a specialized teaching & learning module, developed by Aide et Action.

The evident differences between children enrolled in Anganwadi centers backed by the Aakriti project and those in other AWCs underscore the positive influence of the initiative. Virendra Kumar, the Headmaster of a Primary School in Gadbanouli, Kasba block, recognizes this transformation, noting, "We observe a distinction in children from Aakriti-supported Anganwadi centers compared to other AWCs. These children are more energetic and exhibit an improved ability to comprehend concepts effortlessly."

KEY HIGHLIGHTS

- In 2022-23 our projects engaged in 767 Anganwadi Centres and capacitated 1,534 Anganwadi functionaries leading to improved conditions in the centres.
- To support young migrant children (0-5 yrs) in the worksites, 110 Child Care and Learning Centres were set up. These centres functions like an Anganwadi Centre and are also linked to the neighbourhood Anganwadi Centre thereby enabling the young children, adolescent girls, pregnant women and lactating mothers in accessing their entitlements in the form of food, nutrition and timely medical care and support.



মে. সেনী

GIRLS



ACCESS & QUALITY EDUCATION

In 2022, Marina Deori joined Kachikata LP School in the Lakhimpur district as a fourth-grader. Her teachers soon noticed her struggle with communication due to a speech impediment. Marina, a single child residing with her parents in Badhakara Kachikata village, faced challenges in interacting with peers and participating in class activities because of her stammering problem. This hindered her engagement in classroom interactions and activities.

When Marina Deori's became part of the project "Addressing COVID-19 Learning Gap (ACLG)", the Education Facilitators provided personalized support. They employed innovative teaching methods, including interactive Teaching Learning Materials (TLMs) such as number charts and flashcards, visual aids, and real-life examples to clarify foundational concepts. Outdoor games and sports incorporating mathematics were utilized to create a positive learning environment. As a result, Marina's stammering reduced, and she became more active and engaged in the classroom. Her initial dislike for mathematics transformed into enthusiasm and eagerness to learn, contributing to improved academic performance across subjects.

Now in Fifth grade, Marina has undergone a significant transformation from her earlier reserved self. Her stammering has considerably diminished, allowing her to confidently express her thoughts and actively participate in classroom activities. She has developed strong social skills, getting along well with peers and comfortably asking questions during classes. Marina's remarkable progress led to her appointment as the class captain for the current academic year. Addressing Marina's core challenges, including stammering and aversion to mathematics, was the key to nurturing her unique strengths.

The project ACLG was initiated to address learning gaps caused by the pandemic. It engages with students (especially the girls) across 20 schools in 7 districts of Assam. The project also experimented with STEM and Coding which benefitted 752 students. In the Nalbari district of Assam, the project conducted online coding sessions for students of 12 schools. This benefitted 176 girls who actively participated in the online coding sessions. These sessions, tailored for students in grades 6 to 9, included block coding and algorithm activities, developing understanding of technology and programming and thereby nurture computational thinking, coding concepts, and confidence among students.

Niharika Medhi, a class 8 student at Karia Higher Secondary School in Nalbari, expressed how the weekly online sessions at her school exposed her to the captivating world of coding, unveiling opportunities in computer applications, program development, website design, and potential careers in artificial intelligence. Niharika firmly believes that coding education is a powerful tool to empower the youth, allowing them not only to succeed but also to actively contribute to shaping the future in the era of artificial intelligence

KEY HIGHLIGHTS

- In the year 2022 – 23, a total of 16 projects were implemented across 15 States which reached out to 1,156. primary and upper primary schools, engaged with 1,643 teachers and 111,643 students (51% girls). These projects mostly supported children out of school in developing age & class appropriate competencies which helped them to continue their education without fear.
- Experimental initiatives were undertaken to promote STEM and Coding among students in grades 6 to 9, with focused endeavors to include girls. The goal was to instill confidence in girls, encouraging them to choose STEM-related subjects and careers.
- In the academic year 2022-23, overcoming significant challenges, 90 girls facing extreme vulnerability were prepared for their 10th-grade board exams. Remarkably, 87 of them passed with scores ranging from 49% to 88%. Similarly, out of the 79 girls who took their 12th-grade exams, 70 successfully passed, scoring between 56% and 91%.



LIFE LONG LEARNING & VOCATIONAL TRAINING

Gouri Mallick and her family, residing in Tupapara village, Atabilra block, Bargarh district, Odisha, sustained themselves through bamboo craftsmanship. Despite their dedication, the limited monthly income of INR 4,800 (USD 58) posed challenges in meeting necessities and hindered the growth of their bamboo business. In 2021, upon learning about their struggles, AEA included them in the project 'Promoting Bamboo MSME clusters for sustainable development' supported by EU-Switch Asia program with the support of Small Industrial Development Bank of India (SIDBI) and the Foundation for MSME Clusters (FMC).

The project assisted in procuring raw materials, expanding their product range, and finding suitable sales channels. Additionally, Gouri received guidance in obtaining a loan from Bandhan Bank in Godbhaga and acquiring the Artisan's card from the Development Commissioner (Handicrafts), Sambalpur. Furthermore, Gouri's husband was trained to act as a local trader, expanding the reach of their market.

By February 2022, Gouri's monthly income soared from INR 4,800 to INR 12,000, thanks to a loan of INR 35,000 and the crucial support provided. Her elder son also actively joined the enterprise. Furthermore, AEA played a key role in establishing the Tupapada Bamboo Producer Group, led by Gouri Mallick, marking a significant development. This initiative led to the creation of an additional 13 units specializing in bamboo products, with financial backing from the Odisha Rural Development and Marketing Society (ORMAS). These units became a source of respectable income for 30 members.

ORMAS in Bargarh provided financial assistance of INR 204,000 (USD 2450), which was used to purchase handicraft tools and conduct skill-upgradation training under the guidance of renowned master trainer Mr. Ekadashi Barik. These training sessions played a crucial role in enhancing the product range and making them more appealing to urban markets.



In May 2023, members of the Tupapada Bamboo Producer Group participated in training organized by the Odisha Livelihood Mission, refining their craftsmanship. Subsequently, in June 2023, the District Administration in Bargarh inaugurated an outlet named 'Sarbani,' providing the Tupapada Bamboo Producer Group, an opportunity to showcase and sell their products. The diverse range of products, including traditional and contemporary items like lampshades, fruit baskets, bottle holders, and gift boxes, received positive feedback. The group achieved successful sales totaling INR 50,000 through the outlet. Thus, Gouri, initially a homemaker facing financial challenges to support her family, has transformed into a shining illustration of resilience and persistence. Her endeavors have not only positively impacted her and her family but have also been a source of benefit for other women in the village.

KEY HIGHLIGHTS

- In recent years, AEA has been progressively expanding its strategies to enhance livelihoods. While the Initiative for Livelihood Education and Development (iLEAD) remains dedicated to offering vocational training to urban youth in slums, there is also a focused initiative to support livelihoods in rural areas.
- In the year 2022 – 23, a total of 3,926 Youths (60 % Youth girls) were trained in various market oriented trades. Out of the total trained 75% were placed in gainful employment or supported to start their own business.
- The project, 'Noipunyo' – Cluster Development for Livelihood Enhancement, trained a total of 692 women in cluster-based trades, including weaving, agro & food processing, and bamboo and cane crafting in the districts of Dibrugarh, Kamrup, and Kamrup Metro in Assam. Simultaneously, the "Noipunyo-Cluster Development for Livelihood Enhancement" initiative provided training to 104 women, resulting in the creation of 56 enterprises (both individual and group enterprises). In Odisha, 271 units were established under a project promoting Bamboo MSME clusters for sustainable development.
- The livelihood-based initiatives received support from corporate and government entities which helped in supporting youths across 14 states.

lead Gaya
A skill development initiative of AIE at Action
Supported & Funded by Microsoft

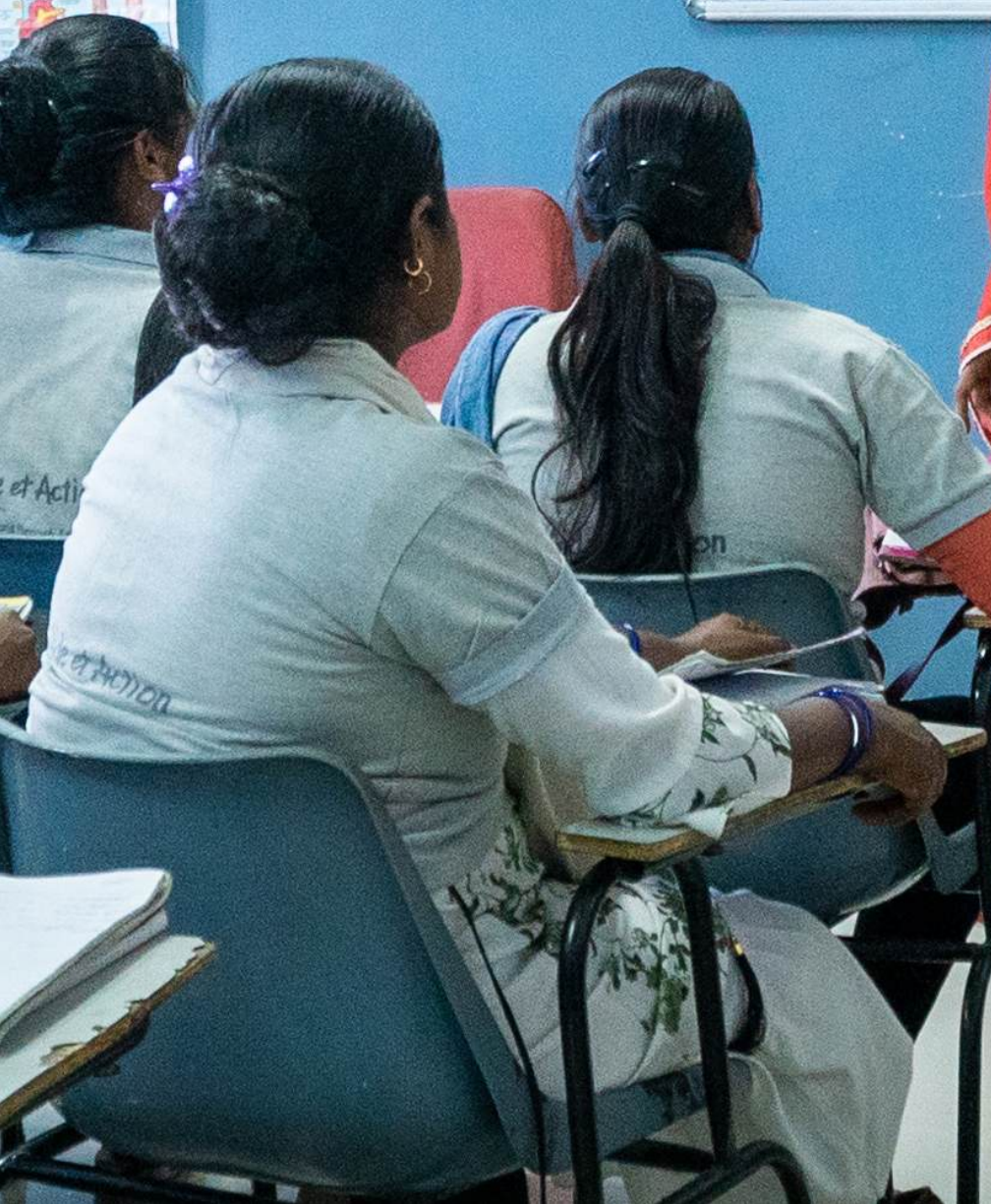


*Celebrating 16 years
of empowering lives*



Enterprise Development Model for iLEAD

Date: 22/03/2022
Lipid profile
E. Coli
Phobos
Digestive system (पाचन तंत्र)
Sally's Island
Sally's Exy
(आसनली)
Cardia
Fundus
Pylorus



WOMEN & GIRL CHILD EDUCATION

Nandini, a 17-year-old, faced numerous challenges in her life, prompting her to question why she had to endure such hardships. After completing her matriculation, she found herself uncertain about how to secure a safe and stable future and financially contribute to her family's daily needs. Due to challenging financial circumstances, instead of pursuing higher education, she had to migrate to a brick kiln in Uttar Pradesh with her family for two consecutive years. The hope was that the earnings from this endeavour would support her higher education upon returning. However, upon her return, Nandini was shocked to know that instead of her education, her parents wanted to marry her off with their earnings from the brick kiln.

During this critical period, Nandini crossed paths with the AEA team, engaged in the child vulnerability assessment exercise supported by UNICEF in Nuapada district. Upon learning about Nandini's situation, the team immediately met with her parents and offered counselling, informing them about the adversities associated with marrying off their daughter at such a young age especially how it could ruin her entire life. The team advised Nandini's parents to permit their daughter to enrol in Khariar's ITI College, where she could acquire skills leading to economic self-sufficiency, ultimately benefiting the entire family.

After several rounds of counselling, Nandini's parents agreed to call off her wedding and instead enrolled her in ITI College. Nandini is currently undergoing training for the fitter trade, and she will receive a monthly stipend of Rs 1500 for two years, with a guaranteed job awaiting her upon completion. Furthermore, the team is actively working to help her access the entitled benefit under the BOCWB welfare fund, which provides an annual support of Rs. 15,000 for technical studies.

Witnessing Nandini's initiative, 35 additional girls expressed their interest in pursuing a similar path. Seventeen of them have successfully completed the admission process for various trades such as Mechanic Motor Vehicle, Electrician, Wireman, Computer Operator, etc., at the Government ITI in Nuapada, while the admission process for the remaining girls is still ongoing.

"I never imagined I would have the opportunity to pursue education and acquire a skill that could lead to employment, benefiting my family financially. I appreciate Aide et Action's timely intervention, which has given me hope for a better future and an opportunity to broaden my horizons." - Nandini Sahu.

KEY HIGHLIGHTS

- Through child vulnerability mapping and planning, 29,774 children (15,441 girls and 14,333 boys) have been identified and connected with various schemes and schools, effectively preventing them from engaging in child labor and trafficking. Further, support amounting to INR 6.1 crore has been leveraged from government under diverse schemes, including skill-building programs, cash assistance for single parents and orphan children, scholarships for higher education, financial aid for differently-abled children, scholarships for SC/ST students in residential schools, and family strengthening support such as MGNREGA.
- 'Changemakers', an adolescent girls group promoted by AEA and Gramya Resource Centre for Women was successful in preventing 8 child marriages in 5 villages with the support of the government childline service in Devarakonda block in Nalgonda district of Telangana.



2023 ప్రజావసంతమేన
మిషన్ ఇండ్ర ధనుష్ 4.0

7 మార్చి
4 ఏప్రిల్
2 మే



1. పేషెంట్లకు 2. వీరి కుటుంబ సభ్యులకు
3. పరిశోధకులకు, 4. పాఠశాల విద్యార్థులకు
5. క్రీడాకారులకు, 6. అధికారులకు, 7. సామాజిక కార్యకర్తలకు

9. వైద్య సిబ్బందికి
10. వైద్య సిబ్బందికి
11. వైద్య సిబ్బందికి
12. వైద్య సిబ్బందికి

మీ కుటుంబం
కోసం
12 రకాల ప్రజావసంతమేన ధనుష్
మీకు రక్షణ కల్పించండి

10. వైద్య సిబ్బందికి
11. వైద్య సిబ్బందికి
12. వైద్య సిబ్బందికి

UDAAN - F
IM

ddy D
d by:
IM



HEALTH EDUCATION & HIV/AIDS

Soumya resided in Gugai, Salem, alongside her parents and two siblings. In 2016, when she was in seventh grade, her mother registered her at the Enlight Child Support Centre in Salem. Unfortunately, Soumya has faced considerable hardships in her life. Her father succumbed to HIV/AIDS during her third-grade year, and she experienced the loss of her mother in the 11th grade. Despite her siblings discontinuing their education to contribute to the family's support, Soumya persevered in her academic pursuits amidst these challenging circumstances.

The Enlight team initially identified weaknesses in Sowmiya's reading, writing, and basic arithmetic skills. However, with the expert guidance provided by the Enlight team, her competencies showed gradual improvement. Despite challenges posed by the Covid pandemic that affected the team's ability to provide consistent support, Sowmiya managed to pass her 10th-grade exam. Subsequently, in her 12th-grade exam, she achieved a score of 257 out of 600. This achievement holds particular significance as she became the first in her family to complete the 12th grade and pursue a college education.

The Enlight team connected Sowmiya's family with Doctor Typhagne Memorial Charitable trust (DTMC), facilitating crucial assistance such as monthly provisions (e.g., 10 kg of rice) and nutrition supplements. Sowmiya actively engaged in various activities organized by the Enlight team, including meetings, exposure visits, health camps, and career guidance sessions. With the team's support, she secured a free seat in Sakthi Kalish College of Arts and Science, choosing to pursue a B.Com (CA) course with aspirations of becoming a banker.

In summary, Sowmiya considers her association with Enlight as a pivotal moment in her life. Daily interactions with the project's education facilitators played a crucial role in rebuilding her skills in reading, writing, and basic arithmetic, fostering confidence and a newfound interest in education. The child support center's extracurricular activities, organized by the project, contributed to the overall development of her personality and outlook in life. These initiatives became a source of hope during challenging times, preventing her from giving up. As a result, Sowmiya not only improved academically but also developed confidence and determination, enabling her to dream big and actively work towards her goals rather than attributing setbacks to luck.

In summary, Sowmiya's ability to persevere and stay determined in the face of difficulties is truly inspiring. Her transformation of education into a catalyst for positive change is commendable. Sowmiya's journey underscores the significant impact of education, particularly in overcoming substantial personal hardships. The comprehensive support from Enlight not only contributed to her academic success but also offered essential resources during tough times. Sowmiya's pursuit of higher education, despite formidable challenges, with the support of her brothers and Enlight, highlights the resilience and determination that can flourish even in the most adverse circumstances.

KEY HIGHLIGHTS

- During the 2022-23 period, the Targeted Intervention (Injecting Drug Users) initiative, conducted in Jalandhar and Amritsar cities in the state of Punjab with support from PSACS, assisted 999 individuals [Men: 992; Women: 7].
- The project facilitated the distribution of 1,62,038 syringes and the exchange of 3,08,941 needles. Additionally, 26,814 condoms were provided to promote safe sex practices. A total of 208 Injecting Drug Users (IDUs) were enrolled in Opioid substitution therapy, and 628 IDUs along with 56 spouses underwent HIV testing, with none testing positive for HIV.
- Through E-counselling, 52 mothers successfully overcame depression, and the counseling also played a motivating role in encouraging those infected, to adhere to their ART medication schedule.

INCLUSIVE EDUCATION

Lakshmi Hiranya, a 16-year-old girl from Nagole in Hyderabad, was born into a middle-class family. Her father, Ramakrishna, works as a priest, while her mother, Devi, is employed in a school. When she was three months old, the family identified that Lakshmi had Down syndrome and mental retardation, initiating their journey in understanding and managing her disability.

Despite regular prenatal check-ups and a seemingly normal hospital birth, it took three months for Lakshmi's parents to realize the full extent of her condition. Subsequently, they sought medical advice and treatments at a hospital, initiating a process of hearing tests, thyroid checks, and ECGs. Lakshmi encountered difficulties in walking, along with vision and speech problems, requiring physiotherapy. To accommodate Lakshmi's needs, her mother faced a tough decision to leave her job, as schools were unable to accommodate her. Adapting to the situation, she transitioned to working as a cook-on-call, ensuring her daughter could be by her side.

In 2016, Lakshmi's narrative took a positive turn when the Enlight team member identified and included the family in the Enlight project. This was followed with a thorough assessment and preparing a comprehensive Individualized Education and Rehabilitation Plan (IERP) which provided a structured pathway for Lakshmi's development. Regular home visits were made to provide essential support to Lakshmi and to capacitate her mother on actions to be taken to make Lakshmi as independent as possible. Gradually, with support of her mother, Lakshmi was encouraged to participate in group activities which helped in social interactions and integration. She was also linked with the NIMH Hospital which played a pivotal role in supporting Lakshmi.

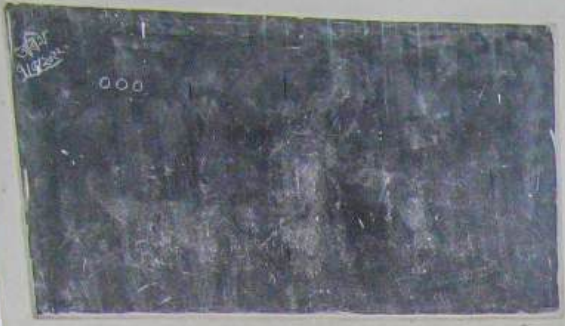
The pivotal moment came with Lakshmi's enrollment in the Manasa Special School, which provided free speech therapy, special education, and physiotherapy. The distance to the school was no longer an obstacle, and the structured assistance had a profound impact on Lakshmi's daily life. The family experienced evident joy as she started speaking, writing, and actively participating in household activities.

Lakshmi's development persisted with the backing of the Enlight project. Regular visits to NIMH and Kamineni hospitals offered insights into her IQ, health status, and physiotherapy needs. The project facilitated access to crucial resources, such as educational kits, kitty bags from NIMH Hospital, T-shirts, and shoes.

Her newfound abilities and accomplishments not only brought joy to her parents, but also empowered Lakshmi to make meaningful contributions to her community. While she continues attending the special school, she is preparing for the Xth class exams through the National Institute of Open School. The Enlight project continues its support by annually applying for NIRAMAYA Health Insurance, ensuring ongoing care for Lakshmi's well-being.

The project Enlight being implemented in Hyderabad is supporting 237 Number of girl children with disability, with the objective to empower them.









MIGRATION & EDUCATION

Siddhi lives with her father and brother, Sidhu. Their father, a construction laborer, works hard to provide for the family. Since Siddhi's mother passed away a few years ago, life has been challenging for them. Two years ago, Siddhi and her brother joined the IFC Club with the hope of going to school. The club's teacher was excited when Siddhi expressed her desire to attend school and immediately started the enrollment process. However, it took about a year and a half for Siddhi to finally enroll in the nearby government school, and the best part was that it was free. Despite the delay, Siddhi was overjoyed at the prospect of going to school.

Siddhi joyfully shared, "I was incredibly happy when my teacher informed me about my enrollment in the nearby government school, and the best part was that it was entirely free. I deeply appreciate her patience and unwavering support throughout the admission process." Siddhi's eyes gleamed with gratitude as she expressed her sentiments. As the first member of her family to pursue education, Siddhi felt like she was living a cherished dream by attending school. Each day after school, she found comfort in the welcoming atmosphere of the club. There, she not only enjoyed meals but also completed assignments, studied with friends, and received guidance from her teacher. This daily routine significantly improved her reading and writing skills, and to her surprise, she discovered a newfound fondness for mathematics.

Attending school has instilled in me a deep sense of hope and a belief that my family and I can aspire to a better future. Witnessing my father's unwavering dedication serves as a powerful source of inspiration. I am committed to excelling in my studies and making him proud. My ultimate goal is to become a doctor, dedicating myself to caring for the sick, particularly those who are less fortunate and in desperate need.

The iMpower project, funded by M3M Foundation, operates in Gurugram (Delhi NCR) and focuses on aiding children from migrant families residing in construction worksites and nearby slums. In 2022-23, the project engaged with 711 migrant families and established seven "iMpower Clubs" to support the holistic development of 2,334 children (Boys: 1,223; Girls: 1,111) aged 3 to 14 years. One of the primary objectives is to ensure the education of these children by enrolling them in local public schools, providing them with the opportunity for a better life. In the 2022-23 period, the project successfully enrolled 104 children in eight government schools. Additionally, the project assisted 132 families in obtaining official documents such as Family ID cards, Aadhar Cards, income certificates, and birth certificates. Furthermore, 95 individuals received support in opening savings accounts at a bank.

KEY HIGHLIGHTS

- In Nuapada, Bargarh, and Balangir districts of Odisha, a village-level monitoring system has been set up to oversee the seasonal migration of 3,150 children (1,820 girls and 1,330 boys) and their families, along with 5,250 women. This monitoring process ensures that these individuals are connected to various services at both their source and destination. Migrant families receive pre-departure orientation, and a database assists ICDS workers in tracking the status of women and children at their destination.
- Aide et Action participated in the District Task Force, successfully rescuing 10 child laborers working in shops, hotels, and restaurants under Bhubaneswar Municipal Corporation. Additionally, we conducted campaigns and rallies against child labor, reaching over 42,000 people across 48 villages, 29 Gram Panchayats, and 3 Blocks.
- In the fiscal year 2022-23, we reached out to 3400 migrant children in Bihar, Odisha, Tamil Nadu, and Telangana. Additionally, we provided support to 540 adolescent girls, 134 lactating mothers, and 22 pregnant women at the brick kiln worksites.

FINANCIALS


AIDE et ACTION (INDIA)
BALANCE SHEET AS AT MARCH 31, 2023
 (All amounts are in Indian Rupees unless otherwise stated)

	Notes	As at 31 March 2023	As at 31 March 2022
SOURCES OF FUNDS			
Capital funds	3	15,745,731	14,012,487
Excess of income over expenditure	4	60,820,597	63,107,423
		<u>76,566,328</u>	<u>77,119,910</u>
Restricted contribution	5	28,969,317	44,354,568
Non-Current liabilities			
Long-term provisions	6	141,695	2,613,771
Current liabilities			
Trade payables	7		
Total outstanding dues of micro and small enterprises		-	-
Total outstanding dues of creditors other than micro and small enterprises		14,764,457	13,072,561
Other Current Liabilities	8	1,657,230	1,700,088
		<u>16,421,687</u>	<u>14,772,649</u>
TOTAL		<u>122,099,027</u>	<u>138,860,898</u>
APPLICATION OF FUNDS			
Non-current assets			
Property, Plant and Equipment and Intangible assets			
Property, Plant and Equipment	9	15,745,731	14,012,487
Long-term loans and advances	10	1,283,851	560,693
Other Non-current assets	11	7,490,158	8,375,655
		<u>24,519,740</u>	<u>22,948,835</u>
Current assets			
Cash and cash equivalents	12	88,989,518	113,603,606
Short-term loans and advances	13	2,675,100	1,368,865
Other current assets	14	5,914,669	939,592
		<u>97,579,287</u>	<u>115,912,063</u>
TOTAL		<u>122,099,027</u>	<u>138,860,898</u>

Significant accounting policies 2
 The accompanying notes are an integral part of the financial statements.

As per our report of even date.


For **S.R. BATLIBOI & ASSOCIATES LLP**
 Chartered Accountants
 ICAI Firm registration number: 101049W/E300004


 per **Dhenuburieswaran Viswanathan**
 Partner
 Membership No: 215881

Place: Chennai
 Date: September 29, 2023



For and on behalf of the Board of directors of
 Aide et Action (India)


Sharad Chandra Behar
 Director
 DIN: 01574701

Place: Chennai
 Date: September 29, 2023


Sanjeev Kotraia
 Director
 DIN: 07630372

Place: Chennai
 Date: September 29, 2023



AIDE et ACTION (INDIA)
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2023


(All amounts are in Indian Rupees unless otherwise stated)

Particulars	Notes	For the year ended 31 March 2023	For the year ended 31 March 2022
INCOME			
Contributions (net)	15	180,701,032	135,733,708
Amount transferred from Deferred Revenue		44,354,568	54,841,000
Other income	16	4,125,009	11,081,624
		229,180,609	201,656,332
EXPENDITURE			
Employee benefits expense	17	34,979,711	35,356,047
Programme expenses	18	185,478,094	152,171,846
Other expenses	19	11,005,583	11,764,531
Depreciation	20	5,369,313	4,967,703
Finance costs	21	4,047	2,698
		236,836,748	204,262,825
Excess/ (Shortfall) of income over expenditure for the year before release from capital funds		(7,656,139)	(2,606,493)
Amounts released from capital funds	3	5,369,313	5,880,913
Excess/(Shortfall) of income over expenditure for the year		(2,286,826)	3,274,420

Significant accounting policies 2
 The accompanying notes are an integral part of the financial statements.

As per our report of even date.

For S.R. BATLIBOI & ASSOCIATES LLP
 Chartered Accountants
 ICAI Firm registration number:101049W/E300004



per Dhenuburieswaran Viswanathan
 Partner
 Membership No: 215881

Place: Chennai
 Date: September 29, 2023

For and on behalf of the Board of directors of
 Aide et Action (India)



Sharad Chandra Behar
 Director
 DIN: 01574701

Place: Chennai
 Date: September 29, 2023



Sanjeev Kotnala
 Director
 DIN: 07630372

Place: Chennai
 Date: September 29, 2023



AEA INDIA BOARD



Mr. Sharad Chandra Behar
President



Dr Vijay Rukmini Rao
Member



Mr. Sanjeev Kotnala
Member

AEA INDIA SENIOR EXECUTIVE TEAM



Mr. P B Sajeev
Chief Executive Officer - AEA India &
Director - Programme Development &
Support - AEAI South Asia



Mr. David Williams
Director
Finance & Administration



Mr. Umi Daniel
Director
Migration & Education



Ms. Meera Shankar
International Sponsorship
Manager



Mr. Pravin Bhope
Regional Manager
Bhopal (Lead on ECCE)



Mr. Suresh Gutta
Regional Manager
Hyderabad & Chennai
(Lead on Inclusive Education)



Mr. Pranab J Panging
Regional Manager
Guwahati



Mr. Balwant Kumar Singh
Regional Manager
Patna



Mr. Chandra Kiran Katta
Manager
Communications



Ms. Vimala Pandian
Manager
Human Resources
& Organization
Development



Mr. Binujeet Ramakrishnan
Regional Manager
Gurugram

PARTNERS IN CHANGE



OUR NGO PARTNERS

AAROHAN, ACTION FOR RURAL TECHNOLOGY & SERVICE, ASHRAYA FOUNDATION FOR CHILDREN, GRAMYA RESOURCE CENTER FOR WOMEN, PEOPLE'S ACTION FOR DEVELOPMENT, PRAYAS JAC, SOCIETY FOR ADVANCEMENT IN TRIBES, HEALTH, EDUCATION & ENVIRONMENT, SOUTH KOLKATA HUMARI MUSKAN, STREE MUKTI SANGATAN, VOLUNTARY INTEGRATION FOR EDUCATION AND WELFARE OF SOCIETY

PROJECTS 2022-23

1. AAKRITI
2. Enhancing Quality of Education in 20 project villages of Nagda, Ujjain District, Madhya Pradesh.
3. Enabling Dignified Life through Education
4. Access & Quality Education for Adivasi Children - Assam
5. Ensuring Quality Education with the support of Information Technology
6. Micro Enterprise Promotion Program (MEPP) in Ri-Bhoi, Meghalaya
7. Enterprise Promotion for Sustainable Development
8. 'Noipunyo' – Cluster Development for Livelihood Enhancement
9. Addressing COVID-19 Learning Gap
10. Strengthening Access and Quality School Education in Lakhimpur
11. Tribal Children Education Development
12. Enlight - girl child education project
13. Ensuring Inclusive and Quality Education of Lambada Girls by strengthening ECCE
14. Safe, Healthy and Learning Environment for Migrant Children
15. ARYANA PAHAL
16. Redefining life of the Girl Children of Domestic workers through quality education
17. iMpower- An M3M Foundation and AEA India Initiative for Maximising Potential of workforce through Ensuring Resources at the worksites in Delhi NCR
18. iLEAD
19. Targetted Intervention
20. Swavalamban- Livelihood Enhancement & Awareness Programme
21. Caring and safe environment for young migrants at worksites
22. Strengthening government system for protection and inclusion of migrant and other vulnerable children in three districts of Odisha
23. Promotion of Bamboo Enterprises for Sustainable Development
24. Caring and Safe Environment for young migrants at worksites /A haven for migrants: education and health care for underage migrants
25. Enlight 2.0
26. Research on climate change, migration and vulnerability to trafficking
27. Enlight TOY library
28. JINGKYRSHAN': Support for Promotion of improved health care facilities in Ribhoi district, Meghalaya
29. Tele-ICU Services at District Hospital
30. Empowering Care Leavers and Improving the Quality of Standards in CCIs – an effort to strengthen after care work in Assam
31. Education of Children of Unorganised Sector Workers in the Brick Kilns.A pilot project in Ellapuram block of Thiruvallur District, Tamil Nadu

FOOTPRINTS 2022-23



ENLIGHT 2.0 Launched:

Following five years of dedicated efforts and notable accomplishments, Enlight Project entered a new phase with the introduction of Enlight 2.0. The official launch and perspective-building workshop took place in Chennai. The Girl Child Education project is now actively operational across 14 cities in India.

Aide et Action and the Meghalaya State Rural Livelihood Society (MSRLS) have partnered for the promotion of rural enterprises and the capacity building of Self Help Groups (SHGs) in the districts of Meghalaya. This collaboration falls under the 'Enterprise Promotion for Sustainable Development' project. AEA and MSRLS will jointly support 3000 members in East Khasi Hill and Ri Bhoi districts, providing targeted capacity building and assistance in establishing a minimum of 300 microenterprises.



The 7th convocation ceremony of iLEAD's Sambalpur centre was held,

where 35 youths trained in various skills were awarded course completion certificates. The iLEAD centre is part of the 'Saakaar' project, a joint initiative of Aide et Action and Canara HSBC Life Insurance Company Ltd that aims to train youth from low-income families in job-related skills and assist them in finding decent employment.





Aide et Action and M3M Foundation forge pact

After three successful years of collaboration, Aide et Action and M3M Foundation have forged a partnership for the next three years with the aim of making a meaningful impact on the lives of construction workers and their families.

Project UDAAN Launched:

Aide et Action in collaboration with the Government of Telangana, Telangana Social Impact Group (T-SIG), and Brick Kiln Association of Telangana initiated "Udaan", a project to revitalize Odisha migrant laborers working in brick kilns to access various schemes and entitlements of the Telangana government. An official launch took place on the 2nd of December 2022.



Project Swavalamban launched:

To help strengthen the rural economy and entrepreneurship culture in Leh district in Jammu, Aide et Action in partnership with Small Industries Development Bank of India (SIDBI) and M3M Foundation have joined hands to implement the 'Swavalamban - Livelihood Enhancement and Awareness Program'. Under this project, 75 youth from 13 identified villages of Leh will be trained in 3 years to become full-fledged entrepreneurs in Sea buckthorn products.





Changing the world through Education

Aide et Action- Bhopal
House No. A-5, Emerald Park City,
Bagsewania (Near AIIMS Hospital), Bhopal,
Madhya Pradesh (Pincode: 462 043), India.
Telephone: +91-755-4249571.

Aide et Action – Chennai
AA Block, New No. 2 (Old No. 42), 1st Floor,
3rd Main Road, Anna Nagar,
Chennai, Tamil Nadu,
(Pincode: 600 040), India.
Telephone: +9144 43300076

Aide et Action – Gurugram
Unit-314, 3rd floor, JMD Suburbio Sec-67
Gurgaon (Pin 122 101),
Haryana, India

Aide et Action – Guwahati
House No: 1, Ground Floor, Sankar Nagar,
Lakhimi Path, Beltola, Tiniali Road, Guwahati,
Assam (Pincode: 781 028), India.
Telephone: +91-361-2229694.

Aide et Action- Hyderabad
Plot No.24, Polisetty Enclave, Behind
Ghanshyam Super market, Vikrampuri Colony,
Karkhana, Secunderabad, Telangana ,
(Pincode: 500 009), India.
Telephone: +91-40-27816128/12.

Aide et Action – Patna
128/A, Pataliputra Colony,
Patna, Bihar (Pincode: 800 013), India.
Telephone: +91-612 -2277480/83..

Migration Information Resource Centre (MiRC),
A thematic unit of AEAI South Asia,
HIG – 119, Dharma Vihar, Khandagiri,
Bhubaneswar, Orissa (Pincode: 751 030), India.
Telephone: +91 674 2350503.

Aide et Action (India)

AA BLOCK, New No.2 (Old No.42), 1st Floor, 3rd Main Road,
Anna Nagar, Chennai, Tamil Nadu, India - 600 040.
Telephone: +91 44 43300076 / 43300077

www.aea-southasia.org

Follow us on

