



Changing the world through Education

INDIA
2021-22
ACTIVITY REPORT



ABBREVIATIONS

| | | | |
|----------|---|---------|--|
| AEA | Aide et Action | iLEAD | Initiative for Livelihood Education and Development |
| AEAI | Aide et Action International | LE | Livelihood Education |
| AEAI SA | Aide et Action International South Asia | M&E | Migration & Education |
| AIDS | Acquired Immuno Deficiency Syndrome | MIRC | Migration Information Resource Centre |
| AQE | Access & Quality Education | MoEFCC | Ministry of Environment Forest and Climate Change |
| ART | Antiretroviral Therapy | MP | Madhya Pradesh |
| CBO | Community Based Organization | NGO | Non Governmental Organization |
| CCA | Child Competency Assessment | NIHM | National Institute for the Mentally Handicapped |
| CCLC | Child Care & Learning Centre | NIMHANS | National Institute of Mental Health and Neuro Sciences |
| COVID-19 | Corona Virus Disease | OBC | Other Backward caste |
| CSC | Child Support Centre | PTA | Parent Teacher Association |
| CSO | Civil Society Organization | RTE | Right to Education |
| CWD | Child with Disability | SHG | Self Help Group |
| DIP | Direct Intervention Project | SIDBI | Small Industries Development Bank of India |
| ECD | Early Childhood Development | SMC | School Management Committee |
| ECCE | Early Childhood Care & Education | TLM | Teaching Learning Material |
| EDP | Entrepreneurship Development Programme | TN | Tamil Nadu |
| FM | Frequency Modulation | UNDP | United Nations Development Programme |
| HIV | Human Immunodeficiency Virus | UNICEF | United Nations International Children's Emergency Fund |
| ICT | Information Communication Technology | UT | Union Territory |
| ICDS | Integrated Child Development Scheme | VCVN | Virtual Community Volunteer Network |
| iLEAD | Initiative for Livelihood Education & Development | | |
| INR | Indian Rupee | | |
| ITI | Industrial Training Institute | | |
| IDU | Injecting Drug User | | |
| IE | Inclusive Education | | |

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ABOUT US

Aide et Action (AEA) was founded in 1981 as a secular, apolitical, not-for-profit organization headquartered in Paris, France. In 2017, AEA shifted headquarters to Geneva, Switzerland.

OUR VISION

Changing the world through Education

OUR MISSION

To ensure access to quality education for the most vulnerable and marginalised populations, especially children, so they can take charge of their own development and contribute to a more peaceful and sustainable world.

OUR VALUES

Dignity, Inclusion and Liberty

OUR PRINCIPLES

Solidarity, Transparency and Accountability

Aide et Action International Affiliates

Aide et Action Africa

Benin, Burkina Faso, Ivory Coast, Guinea, Madagascar, Mali, Niger, Senegal and Togo.

Aide et Action Europe

Bulgaria, France and Romania.

Aide et Action South Asia

India, Sri Lanka, Nepal and Bhutan

Aide et Action South East Asia

Cambodia, Vietnam and Lao People's Democratic Republic / Laos

FROM OUR PRESIDENT



Our annual report of the activities is in your hand. As you will see, the Pandemic remained the biggest challenge during the middle of the year, but we were able to overcome it thanks to the lessons learned from the previous year. This allowed us

to continue to deeply engage with the educational and social programmes with the necessary focus. Thus, we have the satisfaction of being able to walk a few miles further towards our vision, while dealing as effectively as possible with the pandemic, giving succour and relief to the affected, particularly the most deprived and marginal community. It seems that the time now can be considered as post-pandemic. Therefore, it is appropriate to reflect at how the pandemic impacted our society and the need to revisit the direction and ambit of our efforts move towards our cherished mission of working for the empowerment of the most marginalised through education. Tragically as also curiously, during the pandemic, the rich benefited immensely while the underprivileged suffered beyond description resulting in a more unequal society. The latest report of the Oxfam India provides some startling facts. Their press release on January 16, 2023 say; " Since the pandemic begun to Nov 2022, billionaires in India have seen their wealth surge by 121%, or INR 3608 Crore per day in real terms. Approximately 64 percent of the total INR 14.83 lakh crore in Goods and Services Tax (GST), came from bottom 50 percent of the population in 2021-22, only 3 percent of GST came from the top 10 percent."

According to Oxfam India's latest report "Survival of the Richest: The India story", just five percent of Indians own more than 60 percent of the country's wealth while the bottom 50% possess only three percent of wealth. India's richest man has seen his wealth soar by 46 percent in 2022. The report shows that a one-off 20% tax on this billionaire's unrealized gains from 2017-2021 could potentially raise INR 1.8 lakh crores. This is enough to employ more than five million primary school teachers in the country for a year. It is clear that there has been tremendous gain in the wealth of the rich and further deprivation of the poor and marginalised. It also shows that the taxation structure also favours the rich. More importantly the education sector that has never achieved the desired investment of at least 6% of the GDP, as recommended by the Kothari commission, as early as in 1966, can easily be properly funded, if there is a political will and societal pressure. The lesson for us is that post-pandemic there is a considerable increase in the level of inequality. The

trend is likely to continue. Therefore, it is not good enough for us to focus on education as a standalone sector of activity. The social and economic barriers to education must be our major focus for empowerment of the marginalised through education.

During my recent visit to some backward areas, I found that the children attending schools were not very attentive before mid-day meal while they seem to be quite actively involved in learning thereafter. My informal interaction with them revealed that they had come to the school empty stomach. How many of us know that the so-called 'mid-day meal' is the first meal of many children in the poverty prone areas.

While in Raipur, for a few weeks, I found that the domestic help's daughter studying in class VIII in a government school was skipping school for a few days. On enquiry, I learned that she had been asked to come with the project the preparation of which would have cost her around ₹ 200 which she could not afford. After finding the necessary financial support, she prepared a very beautiful product, which she showed me with delight. I had imagined that being enrolled in the government's school would make her learning barrier free particularly when uniform and books are also provided free. Learning through a project may be a good pedagogical practice but its implications for deprived children do not enter in any plan and agenda of educational reform. There is a gender angle also in this. Although the girl did not volunteer the information, my gentle and subtle probing led me to the conclusion that her elder brother who is in class IX is able to manage such expenses. I did not further try to find out whether the family, despite their precarious economic condition, provide the cost for him or he manages it with the help of friends.

There is no need to multiply examples of challenges in education of the children of the marginalised to drive home the thrust needed in our work beyond the educational system. After all our much-acclaimed migration project has also clearly demonstrated that any attempt for a quality education for the children of the deprived, we have to work beyond the school and take care of the challenges created by the larger ecosystem. We would never have been able to successfully enable education of the children of the migrants until we had established the necessary linkage between the village and the place of migration and obtain the necessary cooperation from the state governments.

The socio-economic barriers to education have been amply researched and are well known. We should now think creatively how to innovate and develop new programs to meet the challenges posed by each of the socio-economic barriers that the marginalised children encounter for actively participating in the process of quality education. I suspect that the forces of globalisation will rapidly accentuate levels of economic inequality. Needless to say, that economic inequality also in reality and in practical life translates into social and political inequality, despite the claims of democratic theory of political equality in a country having a democratic constitution This is further compounded by our age-old highly hierarchical and conservative social order. We should have no hesitation in accepting that although our constitutional polity is democratic, neither the practical polity nor the social order is democratic..The

CEO'S MESSAGE

lethal combination of the forces of globalisation and an unequal and hierarchical social order will present more formidable challenges for all those, like us, working for empowerment of the underserved and disadvantaged.

I am confident that our able and committed team will be able to obtain the generous support of our large extended family that have been supporting us for years for our ongoing programs for this extended and broader agenda of work which is essential for enabling the children of the marginalised communities to be able to improve their life chances by participating in quality education.

I thank the team for doing a wonderful job this year despite the pandemic. I also must express my gratefulness to our extended family who have been constantly supporting in our endeavour to empower the disadvantaged groups. I'm confident that their continued and enhanced support will enable us to meet the fresh challenges and move towards making the world better than the present. The credit for this, as usual, goes to our generous and socially conscientious supporters without which our dedicated team cannot serve the people as we have been doing so far.

SHARAD CHANDRA BEHAR

PRESIDENT, AIDE ET ACTION INDIA BOARD



I am delighted to share with you the Activity Report (2021–2022), which is an assortment of our accomplishments, missed opportunities, and lessons learned for tomorrow. The years 2021–22 were quite challenging, with the pandemic creating a humanitarian crisis. Everyone's experience of the COVID crisis is different, but it did bring about a major shift in how we live our lives. Nobody anticipated that this pandemic would affect us for as long as it did. But, as the pandemic progressed, we discovered new things about ourselves

and learned how to strike a healthy balance between overcoming challenges and carrying out our mission.

The pandemic had a profound impact on certain sections of society, and, despite the challenges, we were able to touch the lives of those who were most underprivileged. This gave us the drive to continue with our mission. While we continued to support 835,000 people through our ongoing initiatives, we also helped more than 10.38 lakh people through our pandemic response, which was an enhanced extension of our 2020 response. The response was inclusive and provided support, especially to the most disadvantaged and marginalised people.

Supporting the Government of India's national vaccination campaign was one of the most important initiatives. Through awareness campaigns and facilitating vaccination centers, especially in remote rural areas, our efforts to address the increasing reluctance to vaccinate in both urban and rural areas have been successful and led to an increase in the number of people getting vaccinated in these areas. This was truly a lifesaving measure, especially for those who planned to migrate again in search of work.

Unfortunately, despite our efforts, we have found that the children who go to school are behind in their learning. This underlines not only the importance of schooling, but also the need to bridge the digital divide. We worked with the children in a gradual and organised way to re-engage them in the learning process and soon we could see the improvements.

We also tried a few new things this year, and the results were heartwarming. This is about our UNDP-supported efforts to identify and link families living in poverty in Bagalkot and Kalburgi districts of Karnataka state with MGNREGA and other government services. Through this project, we have been able to help more than 28,000 families. We have also trained 30,000 young volunteers as 'Change Agents' under the UNICEF Nehru Yuva Kendra Sangathan initiative 'YuWaah' to promote nutrition, social protection, and WASH among children. In addition, under another UNDP-supported initiative, we were able to set up 162 community-based microenterprises in the states of Assam and Meghalaya to help families gradually lift themselves out of abject poverty.

I am proud of and inspired by the way our team overcame the difficulties with flexibility, resilience, courage and a compassionate heart. I would like to express my gratitude to the Board and Management Team for their unwavering commitment to the mission, values and principles of the organisation during these difficult times. I would also like to thank our Partners in Change for their invaluable support, trust, ideas and camaraderie.

P. B. SAJEEV

CHIEF EXECUTIVE OFFICER, AIDE ET ACTION INDIA

AIDE ET ACTION INDIA

AEA commenced operations in India in 1981 and was registered under Section 25 of the Companies Act, 1956 (corresponding to Section 8 of the Companies Act, 2013) as a not-for-profit organization in the year 1988.

Six offices, one each in Bhopal, Chennai, Delhi, Jaipur, Guwahati, Hyderabad, and Patna, are responsible for managing the operations in India.



Our Programme Priorities

- **Early Childhood Care and Education (ECCE):** Innovating, facilitating, stimulating & enriching environment for cognitive and lifelong development in young children (0-8 years old)
- **Access & Quality Education for primary & secondary level (AQE):** Facilitating increased civic engagement and accountability for equitable access to quality education.
- **Lifelong learning & vocational training:** Strengthening resilience amongst the underprivileged through sustainable livelihoods.



We engage with...

- Young Children (0-5 years), In-School/ Out of School/Dropout/Never Enrolled Children
- Children with disability, Children infected/ affected by HIV & AIDS
- Child laborers, Children of Migrant workers, Children of Women Sex workers
- Children of families engaged in Manual Scavenging, Waste picking, Domestic Work
- Disaster Survivors/ Violence Survivors/ Communities living in conflict zones
- Adults (especially women), Unemployed Youth, Adolescents, and Distressed Migrants

While **Women Empowerment and Education**, and **Inclusive Education** are integral aspects of our actions, we take into account the most pressing issues such as **climate change, peace education and migration**.



CORE TEAM
53 persons
 dedicated to
 projects across
 India.

- CENTRAL INDIA: BHOPAL OFFICE**
 Target States: Madhya Pradesh and Chhattisgarh
 Key Focus: ECCE, AQE, LE and M&E
- EASTERN INDIA: PATNA OFFICE**
 Target States: Bihar, West Bengal, Jharkhand & Odisha
 Key Focus: AQE, LE, M&E and ECCE
- WESTERN AND NORTHERN INDIA: JAIPUR OFFICE**
 Target States: Delhi (UT), Haryana (Gurugram), Uttar Pradesh (Noida), Jammu & Kashmir, Ladakh-Leh (UT), Punjab, Maharashtra, Gujarat, Rajasthan and Co-ordinates Bhutan Programme
 Key Focus: LE, M&E, ECCE and AQE
- SOUTHERN INDIA: CHENNAI OFFICE**
 Target States: Tamil Nadu, Karnataka, and Kerala
 Key Focus: AQE, LE and M&E
- SOUTH EASTERN INDIA: HYDERABAD OFFICE**
 Target States: Andhra Pradesh, and Telangana
 Key Focus: AQE, M&E and ECCE
- NORTH EASTERN INDIA: GUWAHATI OFFICE**
 Target States: Assam, Meghalaya and Arunachal Pradesh
 Key Focus: AQE and LE





REACHOUT

(2021-22)

835,314

(Population Reachout – Direct)

783,488

Adults (51% women)

125,058

Youth (50% women)

188,844

Children(51% girls)

4,952

(Boys and Girls below 5 years)

1,382

Schools

215

Anganwadi centres and CCLCs*

1,685

Teachers

10,38,067

individuals received COVID support

* Child Centric Learning Centres - are safe spaces operationalized for migrant children living in worksites (Brick kilns & Construction sites)

EXECUTIVE SUMMARY

- Over 835,000 people in 20 States and 2 UTs received direct support from 31 programmes in the year 2021–2022. Fifty one percent of those who were reached out to were women and girls. This also includes 188,844 school-going children of which fifty one percent were girls. Our livelihood-based initiatives supported more than 125,000 young people of whom fifty one percent were young women.
- In 2021, the pandemic became a huge challenge with the delta variant spreading havoc across the country. Despite this we continued our efforts to support the underprivileged. In 2020, we had supported a population of more than 5.39 Lakh while in 2021-22, we extended support to a population of more than 10.38 Lakh. We reached out to vulnerable groups like the migrants, daily wage labourers, agricultural workers, rural artisans, small business owners and service providers (e.g.: domestic workers, manual scavengers, waste pickers and others). We also supported stigmatized groups like families living with HIV/ AIDS, Women in the sex work and their children and Persons with disabilities. These families received food, medical supplies, and other necessities. Children were provided with educational kits, linked to educational applications and also guided through phones, Whatsapp and at times in person. In 2021-22, we supported the nationwide vaccination programme by the government by making communities aware and thereby breaking the growing vaccine hesitancy and also facilitated vaccination camps in difficult rural areas.
- In 2020, a Community based volunteer network was formed to support returnee migrants and the rural population. This network called the “Virtual Community

Volunteer Network (VCVN)” comprised of 500 volunteers dispersed across 199 villages in three districts in Odisha and was instrumental in supporting the return of more than 18,000 migrant returnees. In overall the network supported a population of more than 75,000 during the pandemic in rural Odisha. In 2021, the network supported AEA in building awareness about Covid vaccine, Covid appropriate behavior (especially amongst migrant families), breaking vaccine hesitancy by motivating people to get vaccinated and assisting in conducting vaccination camps. They also helped greatly in controlling panic, conflict and stigmatization.

- In Salem district of Tamil Nadu, AEA is supporting girl children infected/affected by HIV/AIDS in pursuing their education. Due to Covid several families lost their livelihood and were somehow managing their life. To support them in developing sustainable and gainful business and linking them with financial institutions for support, AEA conducted a training programme on Entrepreneurship Development. Twenty women were trained in the first phase on how to start and manage their own businesses and were made aware of the various government programmes and schemes and financial institutions that could provide resources for their business.
- AEA facilitated remedial education through the “Education Connect programme” for 2,500 returning migrant children in Odisha’s three most migratory districts during the COVID shutdown. The children were then reintegrated into formal school system and government entitlements.





- In 28 construction and brick kiln sites, child care and learning centres (child friendly spaces) were established with the help of the employers (Brick kiln owners) and 3,000 migrant children benefited from this. In addition, 294 lactating and pregnant women and 1655 young migrant children under the age of six were linked to ICDS thereby enabling access to supplementary nutrition, immunization, regular health check-ups and referral services.
- As part of the UNICEF-Nehru Yuva Kendra Sangathan initiative "YuWaah," AEA trained 30,000 young volunteers to develop themselves as "Change Agents" who shall advocate for children's WASH, nutrition, and social protection.
- Youths undergoing vocational training in India under iLEAD programme continued their training program online until lockdowns were lifted. A total of 5,073 youth (64% youth girls) underwent vocational training in 26 skilling centres across the country, which provided training in 20 different market oriented trades. Despite the pandemic, we were successful in placing 3,437 (52% youth-girls) youths in jobs and assisted 776 (70% youth-girls) to become self-employed. In Assam (Dibrugarh, Biswanath) and Meghalaya (East Khasi Hills and Ribhoi), 162 community-based micro-enterprises were created as a result of the "Enterprise promotion for sustainable development" project. With assistance from UNDP, we identified and helped 28,042 people from poverty ridden rural households obtain MGNREGA cards in the Karnataka state districts of Bagalkot and Kalburgi.
- The Odisha Government invited the Migration Information and Resource Centre (MIRC) team of AEA to provide technical inputs/ guidance on matters relevant to tribal migration. Participants included representatives from the OBC, Minority, and SC&ST departments in particular. Furthermore, during the year the MiRC team in collaboration with the Odisha government and other stakeholders launched a campaign against child marriage and as a result of this 36 child marriages could be prevented in the districts of Nuapada (30), Bargarh (1), and Balangir (5).
- Over the past six years, trained volunteers from Odisha have been assisting in the native-language education of children from migrant communities who speak Odia. These children live with their parents at brick kilns in Telangana's Yadadri and Ranga Reddy districts. The Telangana Brick Kiln Association and the district administration actively supported the endeavour benefitting 963 children in 2021-2022. Additionally, AEA helped 70 migrant Marathi children residing on Hyderabad construction sites.
- In the year 2021, the pandemic had put forth three key challenges and they were; facilitating safe migration, breaking vaccine hesitancy and bridging learning gap amongst children. Each of these challenges were taken up in a strategic manner and successfully addressed by AEA with support of the community, donors, government departments/programmes/ schemes and other stakeholders.

EARLY CHILD CARE & EDUCATION

KEY ACTIONS

- 107 severely malnourished children were found as a result of our involvement in the Devarakonda block (Telangana state), and they were referred right away for care to the Government Nutrition Rehabilitation Center.
- With the cooperation of the employers of the migrant labourers, child care and learning centres, which are basically child-friendly spaces, were established in 28 construction and brick kiln sites. This benefitted 3,000 migrant children.
- In the cities of Bhopal, Bhubaneswar, Chennai, Delhi, Hyderabad, and Patna, 294 lactating and pregnant women and 1655 young migrant children under the age of six were linked to nutrition, immunisation, and health care facilities.
- One of the groups that the epidemic had a particularly bad impact on was the sex workers. Nearly 490 beneficiaries who reside in the dingy brothels of G.B. Road were provided with dry ration kits and COVID safety kits by our project PAHAL. The children were given access to the educational app (iDream), which involved them in educational activities.

PAHAL'S AMBASSADOR AT GB ROAD!



GUNJAN !

“Those who control and profit from this profession purposely deny education to children of sex workers. They do not want the kids to have access to education because they are aware that it would harm their business.” - Vandana, Sex Worker (GB Road, Delhi).

Until late at night, when business in the sleazy brothels of GB Road begins, and children are left to fend for themselves on the streets. During one such evening, the Pahal team came upon 4-year-old Gunjan playing in the street. She indicated with her tiny fingers that her mother was working on the first floor.

Vandana, a mother of two, had left her elder daughter Ruhi with her grandmother in Rajasthan, while Gunjan stayed with her. Unlike her family, Vandana's in-laws are not aware of her profession. Vandana worked as a sex worker in the cities of Udaipur, Rajasthan, and Meerut, Uttar Pradesh, before relocating to GB Road. Her husband is a pimp. Vandana, wanted to educate her daughter so that she can live a better life. She enrolled Gunjan in Pahal child support centre. This kept her away from the toxic environment of GB Road. Gunjan, learnt poetry, and short stories and made a lot of friends in the centre.

Vandana regularly visited the centre to participate in counselling and awareness programmes. Additionally, she spoke up for female sex workers and their children at meetings and workshops.

ACCESS & QUALITY EDUCATION



KEY ACTIONS

- In Devarakonda block of Telangana, 938 community members were sensitized on child rights, and right to education. The 'Change Makers Group' helmed by adolescent girls have successfully stopped 21 child marriages by reaching out to Child Line - 1098.
- In Kurupam block of Andhra Pradesh, social auditing of all 20 project intervention schools was conducted and submitted to the Integrated Tribal Development Authority. As a result, the children from all schools are now receiving mid-day meals, furniture was sanctioned and construction of toilets was taken up in 12 schools.
- Under the "Addressing the Covid Learning Gap" project initiated in November 2021, 46 government teachers received training on the digital distance learning platforms, and multigrade multilevel teaching process. During November 2021 - March 2022, the project provided alternate learning support to 975 students of lower and upper primary schools in the 7 intervention districts. A group of 30 girls in the Nalbari district completed their basic introductory course to Coding.

Girls who CODE!



“There was always a desire to learn something new and Coding turned out to be an interesting subject. Initially I was skeptical as I presumed that coding was for the privileged and may not be my cup of tea. But my curiosity tempted me to give it a try and soon I developed interest and skill in Coding. It was like solving puzzles or doing mathematics. The ability to create something new, that stimulated me to work out more. I was able to develop an application that can help improve one’s vocabulary in a joyful way. I was thrilled for being able to develop something that would be useful for others especially students. I shall develop more of such useful applications. I consider myself lucky to learn Coding, a skill which my school mates do not have. I am thankful to Aide et Action for giving me this opportunity,” shares the 15-year-old Anjali Hari Vhatkar, a student of Class 10 in Mukangan School.

Anjali, lives with her parents and 2 siblings in Janta Vasahat Waghjai Mandir. Janta Vasahat is the largest slum located at the foothills of Parvati hill in Pune city of Maharashtra state. Her father is a driver and her mother runs a small cloth store. Both struggled to make both ends meet. Observing this Anjali tutored younger students for an additional income. Despite the challenges Anjali was brave, optimistic and understood the value of education. She never missed school and worked hard. She aims to become an Indian Administrative Service (IAS) officer and wants to eradicate corruption. She also plays basketball, and badminton and is a yellow belt-holder in martial arts. Having won several awards in martial arts she continues to participate in tournaments and camps.

‘Coding’ was introduced as part of holistic development programme for the children. ‘Coding’ develops critical thinking, problem-solving and creativity skills in an individual. It builds resilience and is valued as livelihood-based skill. Though the programme was for the project children, the non-project children in the neighbourhood too were given the opportunity to learn the coding. Their selection was based on an aptitude test. The first round of Coding programme was held from June to Oct 2021 in which 83 school girls were trained. This included 15 non-project girls and Anjali is one amongst them.

“Learning Coding helped me to understand technology and develop my problem-solving skills logically and creatively. This training has also enhanced my interest in Maths,” shared Anjali whose parents are happy with her skills in coding and feels that this could be an alternative option for their daughter.

The programme has opened up a new vista for the underprivileged children to explore. Today the project is proud to have 83 underprivileged girl children who can Code!

LIVELIHOOD EDUCATION



KEY ACTIONS

- A total of 5073 youths (64% youth-girls) underwent training in market oriented trades across 26 skilling centres across the country offering training in 20 different market oriented trades. Out of the total trained 3,437 youth (52% youth-girls) got employed while 776 (70% youth-girls) opted for self-employment.
- The project 'Creating awareness and increasing access to MGNREGA' implemented in Bagalkot and Kalburgi districts of Karnataka with support from UNDP and the Government of Karnataka, assisted 28,042 persons from poverty ridden families avail MGNREGA cards.
- 162 community based micro-enterprises were established in Assam (Dibrugarh, Biswanath) and Meghalaya (East Khasi Hills and Ribhoi) states as part of the "Enterprise promotion for sustainable development" project.



Khemanand - the Change agent!

Khemanand a native of Bijapur in Chattisgarh State had to drop out of school due to his father's declining health. He came to Hyderabad in search of a job and worked in a lumber mill. Despite poor wages he regularly sent money to his family (Parents and seven siblings).

Unfortunately, Khemanand fell into bad company and he began using drugs. This resulted in loss of job. Khemanand was forced to return to his village, where he began getting into petty fights. One of the fights resulted in a fatality, and Khemanand was imprisoned for a year. Khemanand, was a changed man, when he left the Jagdalpur Central Jail after serving his time. He did, however, experience a period of loneliness and distress.

One day he noticed a poster on the Panchayat office wall featuring a skilling programme called 'Initiative for Livelihood Education and Development (iLEAD)'. Out of curiosity he visited the training centre in Jagdalpur. On learning about the skill training courses offered free of cost along with free accommodation, Khemanand enrolled for the Electrician's course. On completion of the training, he was hired as a serviceman/electrician in an electrical business and received a respectable wage. Not content with just this, he enrolled in iLEAD's basic computer course and after completing it joined a data processing centre at a salary of INR 5000 month. He currently makes a living using his electrical abilities and job at the data processing centre.

Khemanand plans to join the one-year ITI course. He aspires to open his own enterprise providing both electrical and computer data processing services. "I am grateful to the iLEAD Jagdalpur team. They are the game changer in my life. In return I want to be a 'Change Agent' for underprivileged youth." shares Khemanand.

WOMEN EMPOWERMENT & EDUCATION



KEY ACTIONS

- The 'Noipunyo – Cluster Development for Livelihood Enhancement' project across Dibrugarh, Kamrup metro and Kamrup districts of Assam has changed the life of 282 women. These women have been well trained in food processing and ready to produce quality food products (pickles, candies, cookies and cakes) from locally available raw materials. The project also trained 25 weavers in improved practices in handloom weaving and facilitated setting up of 38 enterprises benefitting 81 women.
- 702 women led enterprises were established under the 'Promotion of Bamboo Enterprises for Sustainable Development' project implemented across Arunachal Pradesh, Assam, Chattisgarh, Odisha, during the project period 2019-2022. The project was successful in creating a total of 2268 green jobs.



Gelhei (second from right) with the guests and other winners

Gelhei, the green warrior!

Gelhei, a shy woman, caught the AEA team's attention as they were conducting a baseline survey for the project "Promote Bamboo MSME Clusters for Sustainable Development" because of her bamboo weaving prowess.

Despite her skills and product line of winnowing trays, seeding baskets, and baskets for religious use, her annual income was a paltry 20,000 INR. A diagnostic study showed that the demand for bamboo items was seasonal, with the majority of purchases occurring during the harvest or during festivals. The team then decided to upskill Gelhei and the other members of her self-help group as well as launch products with steady demand.

The MoFCC was responsible for restoring Sambalpur's green cover, which was once among Odisha's greatest forest covers. After planting, they would need to use a lot of tree guards to safeguard the young seedlings. Spotting the opportunity, the AEA team organized Gelhei and her SHG and guided them in producing tree guards that met the necessary specifications. Additionally, a 20,000 INR working capital loan from Utkarsh Small Finance Bank was arranged. Gelhei acquired the skill of producing tree guards quickly and effectively. Soon after, she started receiving orders from a reliable supplier, and that was just the beginning.

Gelhei continued to enhance her product range by creating a variety of packaging supplies that are used for both product and gift packaging. These packaging materials, which were made of bamboo, were carbon-neutral and, if widely used, could aid in reducing climate change. The demand for her gift boxes were high, and customers hurried to order her goods. The formerly seasonal worker Gelhei is now a full-time bamboo craftsperson who earns a steady INR 300 per day.

Now that she has the money, Gelhei can afford to enrol her son in a reputable private college and pay for his tuition. She invests 500 INR per month for her Insurance premium and has a savings of 25,000 INR in her bank. A once-distant aspiration, Gelhei is now able to save for her son's education, health and for her retirement. Very soon Gelhei's will become a bamboo entrepreneur, selling products of her own brand and providing employment to other deserving artisans.

The International Confederation of Women Entrepreneurs presented Gelhei Ray with the PRIYADARSHINI award during the Mission Possible 2022 conference in New Delhi in March 2022. Along with 35 other women from various trades, including two bamboo business owners from Madhya Pradesh and Arunachal Pradesh, she received the honour.

MIGRATION & EDUCATION



KEY ACTIONS

- Aide et Action made it possible for 117 migrant workers, including 37 children from the districts of Nuapada and Kalahandi, to return safely from the brick kiln worksites in Tamil Nadu during the COVID-19 second wave.
- 30,000 young volunteers who are part of the UNICEF - Nehru Yuva Kendra Sangathan initiative 'YuWaah' were trained to become "Change Agents" promoting nutrition, social protection, and WASH programme amongst children. The Odisha Government invited the Migration Information and Resource Centre (MIRC) to offer technical assistance on tribal migration concerns to the Department of SC&ST, Minority, and OBC.
- Since the past six years, trained volunteers from Odisha have been assisting in the education of Odia migrant children in their native language. These children live along with their parents in brick kilns located in the Yadadri and Ranga Reddy districts of Telangana state. In 2021-22, a total of 963 kids benefitted from this initiative. The effort also receives active support from the district administration, and the Telangana Brick Kiln Association. In addition, AEA provided assistance to 70 migrant Marathi kids living on work sites in Hyderabad.
- AEA facilitated remedial education through the "Education Connect programme" for 2,500 returning migrant children in Odisha's three most migratory districts during the COVID shutdown. The children were then reintegrated into formal school system and government entitlements.
- Two child care learning centres in Hyderabad provided a month-long sewing training to 28 teenage girls.
- AEA successfully prevented 36 child marriages in the districts of Nuapada (30), Bargarh (1), and Balangir (5) by launching a significant anti-child marriage campaign in collaboration with the Odisha government and other stakeholders.

From brick kiln to school: Making dreams into reality

Barati Nag, 11, the daughter of Pradeep and Kanti Nag of Balangir, has been travelling with her parents for the past five years to work in brick kilns at various locations. Barti had no desire to work. She is eager to carry on with her studies. In the hopes of enrolling in a school close to the brick kiln, she always brings her textbooks with her when she moves. But she never had the opportunity. She relocated to a brick kiln close to Balianta, Khurda, this year and the AEA team found Barti helping her parents out at work. They persuaded her parents to enrol her up for class VII at a nearby school. The neighbourhood school also made an effort to enroll Barati and other kids like her who were engaged in child labour at such a young age.

Aide et Action organized a week-long awareness rally on prevention of child labour at both source and destination locations of migrant workers. Children like Barti spearheaded the campaign and government front-line employees participated actively. Meetings to raise awareness of the negative impacts of child labour were organised with the employers. The significance of educating their children was emphasised to the parents. The District Child Protection Unit, Khurda, organised a task force with Aide et Action as a member specifically to combat child labour in brick kilns.

Similar to this, AEA made sure that preschool-age students did not miss out on education. As a result, child care and learning centres are established on the jobsites. Due to the fact that the migrant children come from different states and cultures, the centre facilitators receive special training on how to deal with multilingual and multicultural children at the centre. This assisted migrant youngsters in developing and generally acquiring cross-cultural communication abilities. Children's self-esteem has increased which improved academic achievement and helped the community as a whole become more aware of other languages and cultures by embracing diversity and inclusiveness.

Nearly 3000 migrant children have received education through Aide et Action this year, preventing them from becoming child labourers. The returning migrant children are being reintegrated into their parent school by Aide et Action.

In addition to this, in partnership with the relevant district government, Aide et Action has carried out a Child Vulnerability Assessment and Planning in three districts with significant migration rates, namely Balangir, Bargarh, and Nuapada. Various vulnerabilities of migrant children have been found through this examination, including dropouts, children with HIV/AIDS, orphans, children with a single parent, children at risk for child labour and marriage, etc. A thorough planning process is being conducted for their effective mainstreaming into various government social protection programmes to reduce their vulnerabilities to exploitation.

HEALTH EDUCATION & HIV/AIDS



KEY ACTIONS

- The "Targeted Intervention for Injecting Drug Users" project being implemented in Jalandhar city of Punjab state, with support of Punjab AIDS Control Society conducted training in Behaviour Change Communication for 609 persons to change drug injecting behaviors, distributed 1,40,795 syringes and 2,76,124 needles to prevent spread of infections amongst the IDUs. To promote safe sex practices and reduce the STIs, 20834 condoms were distributed free-of-cost to the target group and a total of 197 Injecting Drug User (IDUs) were put on Opioid Substitution Therapy (OST) treatment that assisted in escaping from the grip of opioid or heroin addiction gradually.
- Since 2015, in Salem district of Tamil Nadu, the Enlight project has been working with 220 of girl children who are infected/affected by HIV& AIDS. It was a proud moment when 22 of these girl children completed their 12th grade exams with flying colours. Out of them 6 girls were awarded with annual scholarship of 30,000 INR to pursue higher education. Inspired by the team, 60 families infected/affected with HIV have set up kitchen gardens which is supplementing their daily nutrition. During COVID pandemic, 167 girl children of this group who were facing acute difficulties were provided with dry ration, hygiene kits and regular ART medication.



Revelation and Beyond, Vanitha's life through HIV

"Knowing that I'm affected by HIV devastated my feelings and I did not go out of my house, but knowing the Enlight team and the doctors counselled me and brought me out of the situation. Now, I'm a working mother happily taking care of my daughter," exclaims Vanitha, a 35-year-old from Salem.

Vanitha lost her husband as he was infected with HIV. She works as a Garment worker supporting her daughter Dakshana, who has been a part of Enlight project since 2020. Vanitha also took an HIV test after losing her husband and found out she was also affected by the virus that took away her little girl's father. She is now taking her regular medicines from the ART Center. She felt very inferior, depressed and lost the will to go out of her house and socialize with others or go to work. Understanding her fears, the ART doctors and Enlight staffs gave her constant counselling and moral support. Vanitha requested Enlight project team to help her get a job. With her area of interest a job was arranged in a Garment company with a monthly income of 4800 INR. In addition to her work, she now also stitches at her house. Vanitha is very contented and now lives her life to the fullest with her daughter.

INCLUSIVE EDUCATION



KEY ACTIONS

- The Enlight project engages with 237 Girl children with disabilities in the city of Hyderabad. Post-COVID the team supported 198 of these children with disabilities to resume going to schools and colleges.
- A total of 179 girl children with disabilities have been linked with monthly pension of INR 3,016 from the government of Telangana.
- To promote and make digital learning more accessible, the project Enlight assisted 21 girl children to avail mobile tablets from the Telangana Government. The team also mobilized 9 Wheelchairs, 7 hearing machines and 10 kits from NIMH for children in need.



INDIRA'S JOURNEY!

"My father wanted to put me in an orphanage. He thought I would be a burden as I was disabled. But, my mother refused."- Indira.

Indira was born with a condition known as "congenital amputation" in which a child is born without one or more limbs, or without a part of one or more limbs. Indira's mother returned to her parents along with Indira and her younger brother, lived in a room provided by her parents and earned a living through tailoring. Concerned about her children's future, she enrolled both in school.

For Indira, stigma was a major obstacle. "I disliked meeting anyone. Everyone sympathised and was interested in my disability, which I did not like at all," said Indira. None helped or supported her. Even her school teachers discouraged her.

On joining the project "Enlight" in 2016, she was linked to medical care, counselling and educational support. The team helped her avail an artificial limb, then a two-wheeler from the government. A new sewing machine was provided to her mother. Indira scored 9/10 grade in high school, stood 8th in state level higher secondary examination, passed B.Com with good percentage and is now pursuing MBA from Osmania University. "The project ENLIGHT has been a great support for me in all ways. I want to become a civil servant and support other children like me," shares Indira.

COVID - 19 RESPONSE

The pandemic was a struggle for much of 2021, and the delta variant's advent brought with it a new level of anguish, loss, and pain. Aide et Action began responding to the COVID-19 epidemic in 2020 and continued through 2021. In 2020, we had supported a population of more than 5.39 Lakh while in 2021-22, we extended support to a population of more than 10.38 Lakh.

Our support benefitted a number of vulnerable groups, including migrants, daily wage labourers, agricultural workers, artisans in rural areas, small business owners, and service providers (eg: domestic workers, manual scavengers, waste pickers and others). We also supported stigmatised groups such as Families living with HIV/AIDS, Women in the sex work, and their children, and persons with disabilities. These families received food, medical supplies, and other essentials. Children were provided with educational kits, linked to educational application and guided through phones, Whatsapp groups and at times in person. Unfortunately despite all efforts, children developed a learning loss emphasizing the value of school which we began addressing immediately after the lockdowns were removed and the teams were able to connect directly with the children.

In 2020, a Community based volunteer network was formed to support returnee migrants and the rural population. This network called the "Virtual Community Volunteer Network (VCVN)" comprised of 500 volunteers dispersed across 199 villages in three districts in Odisha and was instrumental in supporting the return of more than 18,000 migrant returnees. In overall, the network supported a

population of more than 75,000 during the pandemic in rural Odisha. In 2021, the network supported AEA in building awareness about Covid vaccine, Covid appropriate behavior (especially amongst migrant families), breaking vaccine hesitancy by motivating people to get vaccinated and assisting in conducting vaccination camps. They also helped greatly in controlling panic, conflict and stigmatization.

Youths undergoing vocational training in India under iLEAD programme continued their training program online until lockdowns were lifted. A total of 5,073 youth (64% youth girls) underwent vocational training in 26 skilling centres across the country, which provided training in 20 different market oriented trades. Despite the pandemic, we were successful in placing 3,437 (52% youth-girls) youths in jobs and assisted 776 (70% youth-girls) to become self-employed.

In Salem district of Tamil Nadu, AEA is supporting girl children infected/affected by HIV/AIDS in pursuing their education. Due to Covid several families lost their livelihood and were somehow managing their life. To support them in developing sustainable and gainful business and linking them with financial institutions for support, AEA conducted a training programme on Entrepreneurship Development. Twenty women were trained in the first phase on how to start and manage their own businesses and were made aware of the various government programmes and schemes and financial institutions that could provide resources for their business.



When the Government of India launched the nation-wide vaccination campaign we actively engaged with people in urban and rural settings to combat vaccine hesitancy that was spreading rapidly due to ignorance and false information. A variety of IEC materials (posters & videos) were made in local languages (including tribal dialects such as Rayagadi and Sadri) and disseminated both directly and through social media. We also assisted vaccination camps, especially in interior rural areas. These factors directly contributed to an increase in vaccination rates

ALL YOU NEED TO KNOW ABOUT COVID VACCINE

WHO SHOULD GET THE VACCINE: 18 years and above.

HOW TO REGISTER ON CoWIN PORTAL:

1. Register on CoWIN portal.
2. Enter your mobile number and click on 'Go CoWIN'.
3. Enter all your details on the 'Register for vaccination' page and click on 'Register'.
4. Click on 'Schedule' to see the date of the vaccine appointment.
5. Add your mobile and click on 'Save'.
6. At last of appointment vaccine card will appear.
7. Select the date and time and click on 'Confirm'.

HOW TO REGISTER ON Aarogya Setu app:

1. Open the Aarogya Setu app and click on 'CoWIN'.
2. Select 'vaccination registration' and then enter your phone number. You will receive a OTP and then you can proceed to verify yourself.
3. Do the Registration for 'vaccine card' under all your details including gender, age, name, gender and age and click on 'Register'.
4. After registration, click on 'Schedule your appointment' option.
5. Add your phone and click on 'Save'. It comes to the selected date will appear.
6. Select the date and time and click on 'Confirm'.

Keep the acknowledgment receipt safely and present it during the next dose of the vaccination.

Ensure to get the second dose of vaccine within the prescribed period.

At present, building immunity takes time. You will be considerably safe restricted non-essential after your second dose of the COVID-19 vaccine.

Keep yourself and others safe. While there is no vaccine, it is important to continue practicing safety measures for your yourself and others, including wearing correct mask, physical distancing, wearing and covering a nose.

For more information, please visit <https://www.aideetaction.org/>

Aide et Action International - South Asia
A1 Block, New 22 (2nd Floor), 1st Floor,
Jawahar Road, Anna Nagar, Chennai - 600 031,
Tamil Nadu, India.

Aide et Action International - Migration Resource Centre
A1 Block, New 22 (2nd Floor), 1st Floor,
Jawahar Road, Anna Nagar, Chennai - 600 031,
Tamil Nadu, India.

CHILDREN AND CORONAVIRUS: PRECAUTIONS TO TAKE AS A PARENT

GET YOURSELF VACCINATED TODAY!
Getting yourself vaccinated adds another layer of protection for you and your family, especially children.

Additionally, the following ways can help you take special care of your children during the COVID-19 pandemic:

- 1. Wash hands with soap and water for at least 20 seconds.
- 2. Avoid going to crowded places and public events.
- 3. Avoid contact with people who have COVID-19 symptoms.
- 4. Avoid touching your face, especially your eyes, nose, and mouth.
- 5. Avoid sharing food and drinks with others.
- 6. Avoid going to school or work if you have COVID-19 symptoms.
- 7. Avoid going to school or work if you have been in contact with someone who has COVID-19 symptoms.
- 8. Avoid going to school or work if you have been in a crowded place.
- 9. Avoid going to school or work if you have been in a public transport.
- 10. Avoid going to school or work if you have been in a public place.

Aide et Action International - South Asia
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Tamil Nadu, India.

SAFETY MEASURES FOR MIGRANT WORKERS & THEIR FAMILIES TO REDUCE THE RISK OF COVID-19

AT DESTINATION

- 1. Avoid going to crowded places and public events.
- 2. Avoid contact with people who have COVID-19 symptoms.
- 3. Avoid touching your face, especially your eyes, nose, and mouth.
- 4. Avoid sharing food and drinks with others.
- 5. Avoid going to school or work if you have COVID-19 symptoms.
- 6. Avoid going to school or work if you have been in contact with someone who has COVID-19 symptoms.
- 7. Avoid going to school or work if you have been in a crowded place.
- 8. Avoid going to school or work if you have been in a public transport.
- 9. Avoid going to school or work if you have been in a public place.
- 10. Avoid going to school or work if you have been in a public place.

IF YOU ARE PLANNING TO RETURN HOME

- 1. Inform local Anganwadi worker to connect the returnee children & women for health and nutrition services.
- 2. Inform local AWC, Panchayat about your family members at destination and possible date of return.
- 3. Inform local school authority for re-enrollment of returnee children.
- 4. Inform local health authority for re-enrollment of returnee children.
- 5. Inform local health authority for re-enrollment of returnee children.
- 6. Inform local health authority for re-enrollment of returnee children.
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Jawahar Road, Anna Nagar, Chennai - 600 031,
Tamil Nadu, India.

Migration Information Resource Centre
A1 Block, New 22 (2nd Floor), 1st Floor,
Jawahar Road, Anna Nagar, Chennai - 600 031,
Tamil Nadu, India.

SAFETY MEASURES FOR MIGRANT WORKERS & THEIR FAMILIES TO REDUCE THE RISK OF COVID-19 AT SOURCE

- 1. Keep regular contact with the family members at destination. Counsel them not to worry and send them helpline numbers to contact if required.
- 2. Look out for any symptoms among children and elderly at home after arrival and seek medical support by informing local health staff.
- 3. Inform local Anganwadi worker to connect the returnee children & women for health and nutrition services.
- 4. Don't stigmatise them after arrival, counsel to follow the government guidelines and support them in their isolation period.
- 5. Inform local AWC, Panchayat about your family members at destination and possible date of return.
- 6. Encourage them to go for COVID test regardless of any travel history of 14 days of test.
- 7. Inform local school authority for re-enrollment of returnee children.
- 8. Explore government wage employment program since the lockdown is suspended.



COVID IEC posters and videos

FINANCIALS

AIDE et ACTION (INDIA)
BALANCE SHEET AS AT MARCH 31, 2022
(All amounts are in Thousands of Indian Rupees unless otherwise stated)

| | Notes | As at 31 March 2022 | As at 31 March 2021 |
|--|-------|------------------------|------------------------|
| SOURCES OF FUNDS | | | |
| Capital funds | 3 | 14,012 | 12,390 |
| Excess of income over expenditure | 4 | 63,107 | 59,833 |
| | | <u>77,119</u> | <u>72,223</u> |
| Restricted contribution | 5 | 44,355 | 54,841 |
| Non-Current liabilities | | | |
| Long-term provisions | 6 | 2,614 | 182 |
| Current liabilities | | | |
| Trade payables | 7 | | |
| Total outstanding dues of micro and small enterprises | | - | - |
| Total outstanding dues of creditors other than micro and small enterprises | | 13,072 | 9,050 |
| Other Current Liabilities | 8 | 1,700 | 1,751 |
| | | <u>14,772</u> | <u>10,801</u> |
| TOTAL | | <u>1,38,860</u> | <u>1,38,047</u> |
| APPLICATION OF FUNDS | | | |
| Non-current assets | | | |
| Property, Plant and Equipment and Intangible assets | | | |
| Property, Plant and Equipment | 9 | 14,012 | 12,390 |
| Long-term loans and advances | 10 | 561 | 14,345 |
| Other Non-current assets | 11 | 41,413 | 28,879 |
| | | <u>55,986</u> | <u>55,614</u> |
| Current assets | | | |
| Cash and cash equivalents | 12 | 80,565 | 76,098 |
| Short-term loans and advances | 13 | 1,369 | 3,390 |
| Other current assets | 14 | 940 | 2,945 |
| | | <u>82,874</u> | <u>82,433</u> |
| TOTAL | | <u>1,38,860</u> | <u>1,38,047</u> |

Significant accounting policies 2
The accompanying notes are an integral part of the financial statements.

As per our report of even date.

For S.R. BATLIBOI & ASSOCIATES LLP
Chartered Accountants
ICAI Firm registration number: 101049W/E300004

V. Dhenuburiseswaran

per Dhenuburiseswaran V
Partner
Membership No: 215881

Place: Chennai
Date: September 29, 2022



For and on behalf of the Board of directors of
Aide et Action (India)

Sharad Chandra Behar
Sharad Chandra Behar
Director
DIN: 01574701

Place: Chennai
Date: September 29, 2022

Dr. V. Rukmini Rao
Dr. V. Rukmini Rao
Director
DIN: 08148711

Place: Chennai
Date: September 29, 2022



AIDE et ACTION (INDIA)

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2022

(All amounts are in Thousands of Indian Rupees unless otherwise stated)

| Particulars | Notes | For the year ended 31 March 2022 | For the year ended 31 March 2021 |
|--|-------|-------------------------------------|-------------------------------------|
| INCOME | | | |
| Contributions (net) | 15 | 1,35,733 | 1,17,330 |
| Amount transferred from Deferred Revenue | | 54,842 | 84,377 |
| Other income | 16 | 11,082 | 4,791 |
| | | 2,01,657 | 2,06,498 |
| EXPENDITURE | | | |
| Employee benefits expense | 17 | 35,356 | 30,604 |
| Programme expenses | 18 | 1,52,172 | 1,60,054 |
| Other expenses | 19 | 11,765 | 9,462 |
| Depreciation | 20 | 4,968 | 4,562 |
| Finance costs | 21 | 3 | 5 |
| | | 2,04,264 | 2,04,687 |
| Excess/ (Shortfall) of income over expenditure for the year before release from capital funds | | (2,607) | 1,810 |
| Amounts released from capital funds | 3 | 5,881 | 5,276 |
| Excess/(Shortfall) of income over expenditure for the year | | 3,274 | 7,086 |

Significant accounting policies

2

The accompanying notes are an integral part of the financial statements.

As per our report of even date.

For S.R. BATLIBOI & ASSOCIATES LLP
Chartered Accountants
ICAI Firm registration number:101049W/E300004

V. Dhenuburieswaran

per Dhenuburieswaran V
Partner
Membership No: 215881

Place: Chennai
Date: September 29, 2022

For and on behalf of the Board of directors of
Aide et Action (India)

Sharad Chandra Behar

Sharad Chandra Behar
Director
DIN: 01574701

Place: Chennai
Date: September 29, 2022

Dr. V. Rukmini Rao

Dr. V. Rukmini Rao
Director
DIN: 08148711

Place: Chennai
Date: September 29, 2022



AEA INDIA BOARD



A passionate patron of Education, Gandhian philosophy and its vision who served the India Administrative Service (1961-1997), pursued academics and also supported constructive activism. He has held all important positions in the departments of Education, Labour Welfare and development of Scheduled Tribes, Scheduled Castes and Other Backward Classes and as the Chief Secretary of the Government of M.P. He is the founder Vice Chancellor of Guru Ghasi Das Central University, Bilaspur (1983 – 87) and was the Vice Chancellor of Makhn Lal Chaturvedi National University of Journalism, Bhopal (1999 – 2004), of which the Vice President of India was the visitor.

Mr. Sharad Chandra Behar

President,
AEA (India) Board



A noted social, rural development and women's rights activist. She is the founder of Gramya Resource Centre for Women that addresses issues of land rights for women, their right to education and the prevention of violence against women and girls. Dr Rukmini Rao has worked extensively with the rural folk of Nalgonda and Khammam, and plans to do a lot more through her Gramya Resource Centre. A recipient of several awards, she was conferred with "WOMAN OF THE YEAR – 2014" award by "THE WEEK".

Dr. Rukmini Rao

Member,
AEA (India) Board



A leading Brand and Marketing expert and a Certified Life Coach specializing in Life & Mid-life-transition coaching, Mr Kotnala has a rich and varied experience of working with some of the biggest names in the media and advertising industry. In his career spanning 30 years, Mr Kotnala has been associated with Dainik Bhaskar Group, Citibank, Motorola, ITC Welcome group, Hero Honda, Yamaha, MTNL, Maruti, and Oriental Insurance.

Mr. Sanjeev Kotnala

Member,
AEA (India) Board

SENIOR EXECUTIVE TEAM



Mr. Ravi Pratap Singh

International Program Director &
Regional Director - AEA-SA



Mr. P B Sajeew

Chief Executive Officer - India &
Director- Programme Development &
Support (AEA-SA)



Mr. David Williams

Director - Finance &
Administration (AEA-SA)



Mr. Sreedhar Rao

Director - Human
Resources & Organizational
Development (AEA-SA)



Mr. Umi Daniel

Director - Migration & Education
(AEA-SA)



Ms. Meera Shankar

International Sponsorship
Coordinator



Dr. Aishwarya Mahajan

Director - Livelihood
Education (AEA-SA)



Ms. Sivagami Sivasubbu

Regional Manager - Chennai
(Lead on Inclusive Education)



Mr. Pravin Bhope

Regional Manager - Bhopal
(Lead on ECCE)



Mr. Suresh Gutta

Regional Manager- Hyderabad
(Lead Inclusive Education)



Mr. Pranab J Panging

Regional Manager - Guwahati



Mr. Balwant Kumar Singh

Regional Manager - Patna



Mr. Chandra Kiran Katta

Manager - Communications
(AEA-SA)

OUR PARTNERS IN CHANGE

INSTITUTIONAL /INTERNATIONAL DONOR AGENCIES



GOVERNMENT

CORPORATE AGENCIES



INDIAN FOUNDATIONS



OUR NGO PARTNERS

AEA implements projects directly and in partnership with NGOs;

Ashraya Foundation for Children (AFC), Action for Rural Technology & Service (ARTS), Commitments, Development Education and Environment Programme (DEEP), Gramya Resource Centre for Women (GRAMYA), People's Action for Development (PAD), Prayas JAC, South Kolkata Humari Muskan (SKHM) and Stree Mukti Sangathan (SMS), Society for Advancement in Tribes, Health, Education & Environment (SATHEE)

FOOTPRINTS 2020-21



His Excellency, Walter J. Lindner, German Ambassador to India visited Aide et Action's 'Enterprise Promotion for Sustainable Development' project in Shillong, Meghalaya on 17th February 2022.



Aide et Action in partnership with UNICEF and the Government of Assam launched "Aftercare Support To Young Adults In CCIs Of Assam". The project aims to empower Care Leavers and Improve the quality of standards in Child Care Institutions of Assam.



To promote safe migration, 1035 migrants were made aware of COVID appropriate behaviour.



Aide et Action in collaboration with the Odisha State Commission for Protection of Child Rights and Unicef Odisha organised a regional consultation on reduction of vulnerability and protection of the rights of migrant children in key migration prone districts of Odisha.



For the fifth consecutive year, 1000 children of brick kiln migrant workers from Odisha received education in their mother tongue (Odia) in Telangana. The project is implemented with the support of Government of Telangana and Brick Kiln Owners Association.



Aide et Action conducted a 20 day campaign to spread awareness about COVID Vaccine. The campaign was flagged off by Dr.Payal Kanodia, Trustee, M3M Foundation, Dr.Aishwarya Mahajan, President, M3M Foundation and the Chief Medical Officer, Nuh District. The campaign reached out to 64 villages in Tauru Block of Nuh district of Haryana state.

PROJECTS 2021-22

ENLIGHT & ENLIGHT 2.0

Theme: Access & Quality of Education

Location: 14 cities in India (Ahmedabad, Bengaluru, Bhubaneswar, Chennai, Coimbatore, Delhi, Gurugram, Hyderabad, Kolkata, Mumbai, Noida, Pune, Salem, & Trichy)

iLEAD – Initiative for Livelihood Education and Development

Theme: Lifelong Learning and Vocational Training

Location: pan India

Transforming Villages through Education

Theme: Access & Quality of Education

Location: Alirajpur & Jhabua districts, Madhya Pradesh

To initiate the process of transforming villages bringing all-round progress in villages around Kanha Tiger Reserve

Theme: Early Child Care & Education

Location: Madhya Pradesh

Bandipur School Development Project

Theme: Access & Quality of Education

Location: Karnataka

Creating awareness and increasing access to MGNREGA in Bagalkot and Kalaburgi Districts of Karnataka

Theme: Migration & Education

Location: Karnataka

Access and Quality Education for Adivasi Children

Theme: Access & Quality of Education

Location: Assam

Ensuring Quality Education with the support of Information Technology

Theme: Access & Quality of Education

Location: Assam

Enterprise Promotion for Sustainable Development

Theme: Lifelong Learning & Vocational Training

Location: Assam & Meghalaya states

Promotion of child-friendly spaces in 50 villages of Lakhimpur and Biswanath districts in Assam

Theme: Education in emergency and post-emergency situations

Location: Assam

Micro Enterprise Promotion Program (MEPP)

Theme: Lifelong Learning & Vocational Training

Location: Meghalaya

Back to Basics

Theme: Access & Quality of Education

Location: Bihar

After-care support for young adults in CCI of Assam & position paper on migrant workers in Assam

Theme: Migration & Education

Location: Assam

Tribal Children Education Development

Theme: Access & Quality of Education

Location: Andhra Pradesh

Ensuring Inclusive and Quality Education of Lambada Girls by strengthening ECCE

Theme: Early Child Care & Education

Location: Telangana

Mainstreaming Migrant Children through Access to Rights, Entitlements and Education

Theme: Migration & Education

Location: Telangana

Safe, Healthy and Learning Environment for Migrant Children

Theme: Access & Quality of Education

Location: Telangana

Pahal

Theme: Early Child Care & Education

Location: Delhi

Targeted Intervention for IDUs

Theme: Health Education & HIV/AIDS

Location: Punjab

Redefining life of the Girl Children of Domestic workers through quality education

Theme: Access & Quality of Education

Location: Maharashtra

iMpower- an Initiative for maximising potential of workforce through ensuring resources at the worksites in Delhi NCR

Theme: Migration & Education

Location: Haryana

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Theme: Access & Quality of Education

Location: Bihar

Caring and safe environment for young migrants at worksites

Theme: Migration & Education

Location: Bihar

Noipunyo – Cluster Development for Livelihood Enhancement

Theme: Lifelong Learning & Vocational Training

Location: Assam

Strengthening government COVID response on Care and Protection for Children, Adolescents and Youths of migrant families in 3 districts of Odisha

Theme: Emergency and post-emergency Education
Location: Odisha

Initiative for Upliftment of 14 Villages of 6 Panchayats through Community Development in and 3 districts of Madhya Pradesh

Theme: Lifelong Learning & Vocational Training
Location: Madhya Pradesh

Promotion of Bamboo Enterprises for Sustainable Development

Theme: Lifelong & Livelihood Education
Location: Arunachal Pradesh, Chhattisgarh, Madhya Pradesh and Odisha

School Development Project-BR Hills Tiger Reserve

Theme: Access & Quality of Education
Location: Karnataka

Care and Learning for Young Migrant Children at Construction Sites

Theme: Migration & Education
Location: Delhi

Documenting of migrant children in Tamil Nadu

Theme: Migration & Education
Location: Tamil Nadu



Changing the world through Education

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